

SLOAN-HENDRIX SCHOOL DIST.
Arkansas Comprehensive School Improvement Plan
REVIEW COPY ONLY
2012-2013

Building on the proud history of the Sloan-Hendrix School District, the mission of the administration, faculty, and staff is to provide each student with a diverse education. Our safe, supportive environment promotes self-discipline, motivation, and excellence in learning. We strive to have our parents, teachers, and community members actively involved in our students' learning. Our goal is for students to become confident, independent, and self-sufficient adults who will succeed and contribute responsibly as citizens.

Grade Span:

Title I: Title I Schoolwide

School Improvement:

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1 **Priority 1:** To provide administrative support for improved student academic growth and achievement.

1.1 **Goal:** Based on staff needs assessment survey targeting student achievement and professional development, our goal is to improve classroom instruction to allow for continued successful academic achievement for all students.

Benchmark: It is the intention of the Sloan-Hendrix School District to meet AYP and Annual Expected Performance Levels as determined by NCLB in Literacy and Math for all grade levels assessed through Benchmark Exams and courses assessed by End-of-Course Exams. Reducing the number of students who are below Proficient and establishing "Growth" for all students is the intended result of instruction.

Intervention Administrative Support				
Scientific Based Research				
Larry Lezotte, Kathleen Snyder McKee, "What Effective Schools Do: A Fresh Look at Correlates," September, 2010. Robert Marzano, Timothy Waters, and Brian A. McNulty, "School Leadership That Works: Fom Research to Results," 2005. Douglas B. Reeves, "The Learning Leader: How to Focus School Improvement for Better Results," 2006. Douglas Reeves, "Transforming Professional Development into Student Results," 2010. Sally Zepeda, "Professional Development that Works," 2008.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Employ a federal programs coordinator, Mike Baker, (.50 FTE). Funds are budgeted for purchase of materials and supplies to use at the discretion of federal programs coordinator. A laptop will be purchased for federal programs usage. Action Type: Program Evaluation Action Type: Title I Schoolwide	Mitch Walton	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Central Office	Title I Materials & Supplies: \$2,500.00 Title I Employee Salaries: \$27,053.00 Title I Employee Benefits: \$6,736.96 Title I Capital Outlay: \$0.00 <hr/> ACTION BUDGET: \$36,289.96
Provide funds for homeless students. Action Type: Collaboration Action Type: Title I Schoolwide	Mike Baker	Start: 08/20/2012 End: 06/30/2013	District Staff None Teachers	Title I Purchased Services: \$3,000.00 Title I Materials & Supplies: \$1,000.00 <hr/> ACTION BUDGET: \$4,000.00
District and Building Level Leadership Teams will be implemented to periodically review ACSIP plans, achievement data, and curriculum. Action Type: Collaboration Action Type: Program Evaluation	Mitch Walton	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET:

Intervention Administrative Support				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide salary and benefits and supplies for one .5 FTE federal programs assitant. Action Type: Equity Action Type: Title I Schoolwide	Miker Baker, Federal Programs	Start: 07/01/2012 End: 06/30/2013	Central Office	Title I Materials & Supplies: \$1,200.00 Title I Employee Salaries: \$14,400.00 Title I Employee Benefits: \$3,954.00 <hr/> ACTION BUDGET: \$19,554.00
The safety and security of all students is of utmost importance. The district will install a computerized surveillance system campus wide for the purpose of observing inside building hallways and outside entrances. Action Type: Technology Inclusion	Mitch Walton	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Central Office	Title VI State Materials & Supplies: \$6,494.00 Title VI Federal Materials & Supplies: \$12,923.47 <hr/> ACTION BUDGET: \$19,417.47
PEER REVIEW PROCESS: The Sloan-Hendrix School District will participate in a ACSIP peer review process on an annual basis prior to submission. Agendas and sign-in sheets will be used for documentation. ACSIP committees will form the basis of peer review process. Action Type: Collaboration	Mitch Walton, Supt. Mike Baker, Fed Prog Coord	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff Teachers Title Teachers	<hr/> ACTION BUDGET:
TRANSITION: The Sloan-Hendrix School District will coordinate and support efforts to transition from early childhood programs to kindergarten/elementary school. Collaboration with ABC Pre-school program and HIPPIY will encourage a seamless parent/student transition for at-risk children. The ease of a student's emotional and academic transition to kindergarten is vital to student success. Annual kindergarten registration is advertised extensively in the district. Parents and students are instructed on how to best help adjust to life at school. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Rick Tate, Elem Prin	Start: 07/01/2012 End: 06/30/2013	District Staff Teachers	<hr/> ACTION BUDGET:

Intervention Administrative Support				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>SET ASIDE: The Sloan-Hendrix School District will offer public school choice as required by NCLB statute. Parents will receive notice of SES services in a timely manner in a format and language they understand. Staff and parents will be surveyed to determine the effectiveness of the set aside services.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	<p>Mitch Walton, Supt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Administrative Support				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Professional Development opportunities will be appropriately afforded to all administration, faculty, and support staff in accordance with federal and state requirements. Coordination with the Northeast Arkansas Education Cooperative and outside consultants will result in all staff meeting state requirement of attaining sixty(60) hours of professional development. Substitutes will be hired as necessary while teachers are away from teaching responsibilities. Professional development will be planned to meet classroom instructional needs, technology, parent involvement requirements, and other areas related to student achievement. Books, materials, and supplies related to training will be purchased. Title I funding will only be used for professional development above the 60 hours required under Arkansas statute. Substitute pay is \$81 per day for non-certified subs and \$101.26 per day for certified subs. Evaluation of the impact of professional development on student achievement will be measured through results of criterion-referenced testing; norm-referenced testing; target testing; and perceptual data gathered through faculty surveys. The information from all sources will be evaluated to determine effectiveness and planning for future professional development activities. Documentation may include sign-in sheets, certificates, agendas, or other documents specific to the activity that lists who was trained, when they were trained, where they were trained, and what kind and/or how much training was received. State Professional Development funds will used in combination with above references.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation</p>	Mitch Walton	Start: 07/01/2012 End: 06/30/2013	District Staff Outside Consultants Teachers	Title I Purchased Services: \$3,000.00 PD (State-223) Purchased Services: \$7,500.00 PD (State-223) Materials & Supplies: \$1,000.82 <hr/> ACTION BUDGET: \$11,500.82

Intervention Administrative Support				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Six(6) display monitors throughout the district will provide students with information about cross curricular activities and the ability to post such items as the word of the day, book talks, which is a continuation of past activities. This is to display student work on collaborative common core unit topics across the curriculum.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	Mitch Walton	Start: 08/20/2012 End: 06/30/2013	District Staff Teachers	Title VI State Materials & Supplies: \$6,000.00 <hr/> ACTION BUDGET: \$6,000.00
<p>Sloan-Hendrix School District is one of 28 pilot schools working with APSRC "Achieving By Changing" initiative. This project is designed to provide lead teachers with curricular tools to use in each district that will assist with implementation of Common Core State Standards. This is a three year program that will provide information for lesson planning, instructional strategies, and assessment knowledge.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Mitch Walton, Supt.	Start: 07/01/2012 End: 06/30/2013	Administrative Staff District Staff Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$96,762.25

Intervention The District will provide for and support parent involvement activities.				
Scientific Based Research Ruby Payne, "Working with Parents: Building Relationships for Student Success," 2005. Ruby Payne, "A Framework for Understanding Poverty," 2005.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The District will adhere to ACT 307 of 2007: 1) Information Packets will be distributed; 2) Provide Parent Involvement Meetings in the way of Open House, Parent-Teacher Conferences (two per year), Math Nights, High School Orientation Sessions (parents & students); 3) Volunteer Resource Book; 4) Resolution of Parent Concerns in student handbooks; 5) Seminars/Orientalions for parents of high school students (involve course selection, career planning, and postsecondary opportunities); 6) S-H Parents & Teachers for Education (PTE); 7) Parent Facilitator (certified staff member). Information and data are maintained at the individual school buildings. Action Type: Parental Engagement	Mitch Walton	Start: 07/01/2012 End: 06/30/2013		Title I Materials & Supplies: \$600.00 <hr/> ACTION BUDGET: \$600.00
The District will comply with ACT 397 of 2009 at the building levels and district: 1) School Level: a) provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment; b) engage in other activities determined by the school to help a parent assist in his or her child's learning. 2) District Level: a) no fewer than 2 hours of professional development opportunities for teachers is designed to enhance understanding of effective parental involvement strategies; b) No fewer than 3 hours of professional development opportunities for administrators designed to enhance the understanding of effective parental involvement strategies and the importance of effective administrative leadership in setting expectations and creating a climate conducive to parental participation. 3) District Level: Each school district shall provide training at least annually for volunteers who assist in an instructional program for parents. Information and data is maintained at each individual school buildings. Action Type: Parental Engagement	Mitch Walton	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET:

Intervention The District will provide for and support parent involvement activities.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The District will comply with federal requirements for parental involvement:</p> <p>1) Title I Parent Compact SCHOOL-PARENT COMPACT Sloan-Hendrix Schools, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the States high standards. This school-parent compact has been in effect since the 2006-07 school year. School Responsibilities: Sloan-Hendrix Schools will: 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the States student academic achievement standards as follows: Adhere to Arkansas Standards for Accreditation, Curriculum Frameworks, and ACTAAP 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual childs achievement. Parent-Teacher Conferences are held at the end of the first and third quarter. 3. Provide parents with frequent reports on their childrens progress. Progress reports are sent home to parents during the 5th week of each quarter. Report cards are sent home to parents at the end of each quarter of the school. 4. Provide parents reasonable access to staff. Parents may request a conference with a teacher through the principals office. 5. Provide parents opportunities to volunteer and participate in their childs class, and to observe classroom activities. The Sloan-Hendrix Parent Center coordinates parent volunteer activities for elementary and high school. Parents who wish to observe classroom activities must coordinate this with the principals. Parent Responsibilities: We, as parents, will support our childrens learning in the following ways: Monitoring attendance. Monitoring homework completion. Monitoring amount of television children watch. Volunteering in my childs classroom. Participating, as appropriate, in decisions relating to my childrens education. Promoting positive use of my childs extracurricular time. Staying informed about my childs education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate. Serving, to the extent possible, on policy advisory groups.</p> <p>Action Type: Parental Engagement</p>	Mitch Walton	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET:

Intervention The District will provide for and support parent involvement activities.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The District conducts the "Annual Report to the Public" at the September regular school board meeting each year. Parents and patrons are invited to hear information regarding the district's accreditation, academic achievement, financial status, and plans for the future. Federal and state budgets are discussed.</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Mitch Walton	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	<hr/> ACTION BUDGET:
<p>The District provides the SCHOOLREACH notification service to parents and students as a means of communicating various school events and announcing school closings. This system is a vital tool to keep parents connected to the events happening at their child's school. Feedback from parent and staff surveys indicate that SCHOOLREACH is a valuable tool to provide reminders and current information regarding school events that involve parents, students, and staff. 85% of respondents responded positively to this action.</p> <p>Action Type: Parental Engagement</p>	Mitch Walton	Start: 07/01/2012 End: 06/30/2013	Administrative Staff	Title I Purchased Services: \$2,000.00 <hr/> ACTION BUDGET: \$2,000.00
<p>The District is required to maintain a "Closing the Achievement Gap" committee. This group is made up of the district leadership team, teachers, and local community leaders who evaluate ways to improve the quality of instruction for all students. Attaining increased achievement levels for all students is the goal of this group.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation</p>	Mitch Walton	Start: 07/01/2012 End: 06/30/2013	Administrative Staff Community Leaders Teachers	<hr/> ACTION BUDGET:
<p>Provide funds to purchase supplies for needy students. Supplies will include backpacks, paper, pencils, and general school supplies.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>	Mike Baker	Start: 08/20/2012 End: 06/30/2013	District Staff Teachers	Title I Materials & Supplies: \$5,000.00 <hr/> ACTION BUDGET: \$5,000.00

Intervention The District will provide for and support parent involvement activities.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parental Engagement: The Parent Center Facilitator, Becky Foreman, will provide refreshments for all PTE meetings and Open House. The coordinator, Terri Smith (.5 fte) will keep a book of volunteer services, parenting resources, that the parent may borrow, and help assist parents in the publication of the elementary newspaper. Materials and supplies to be purchased include copy paper, construction paper, laminating film, etc. Purchased services are for the copying machine which is on a per copy basis. Action Type: Parental Engagement Action Type: Title I Schoolwide	Becky Foreman	Start: 08/20/2012 End: 06/30/2013	District Staff Teachers	Title I Purchased Services: \$3,000.00 Title I Materials & Supplies: \$5,000.00 Title I Employee Salaries: \$8,048.00 Title I Employee Benefits: \$2,557.00 <hr/> ACTION BUDGET: \$18,605.00
			Total Budget	\$26,205.00

Intervention The District will provide for an Alternative Learning Environment for students in grades 8-12.				
Scientific Based Research Darlene Leiding, "The Hows and Whys of Alternative Education: Schools Where Students Thrive," 2007. Brenda E. Conley, "Alternative Schools: A Reference Handbook (Contemporary Education Issues)," 2002.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Sloan-Hendrix School District will provide an Alternative Learning Environment for students in grades 8-12. Local guidelines approved by the Arkansas Dept. of Education will determine appropriate placement of qualifying students. Placement into the ALE will not be punitive, but will provide a means for at-risk students to work toward academic success. Credit recovery and individualized instruction will focus on students ultimately meeting graduation requirements. GED prep materials and software will allow students who will not graduate the opportunity to participate in the Adult Education Program at Black River Technical College. Action Type: Parental Engagement Action Type: Technology Inclusion	Clifford Rorex, High School Principal	Start: 07/01/2012 End: 06/30/2013	Computers District Staff Performance Assessments Teachers	ACTION BUDGET:
When students return to the regular classroom setting, the high school counselor and/or principal monitors student's academic progress to ensure they are being successful in this setting. Using the 2010-2011 school year as a baseline, the graduation rate of seniors attending ALE was 100%. Action Type: Program Evaluation	Clifford Rorex, HS Prin	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET:
			Total Budget	\$0.00

Intervention The District will use National School Lunch Act (NSLA) funding to improve instruction and student achievement.				
Scientific Based Research Robert Marzano, Debra Pickering, Jane Pollock, "Classroom Strategies the Work," 2001. Jennifer York-Barr, William Sommers, Gail Ghere, Jo Montie, "Reflective Practice to Improve Schools: An Action Guide for Educators," 2001. American Association of School Administrators, "Using Data to Improve Schools: What's Working."				
Actions	Person Responsible	Timeline	Resources	Source of Funds
After-School Tutoring program will be offered to students schoolwide who need individualized instruction in math and literacy. Action Type: AIP/IRI	Rick Tate, Elem/MS Principal Clifford Rorex, High School Principal	Start: 07/01/2012 End: 06/30/2013	Teachers Teaching Aids	_____ ACTION BUDGET:
The Sloan-Hendrix School District in cooperation with the Northeast Arkansas Education Cooperative provide "Target Testing" for students in preparation for taking the Benchmark and End-of-Course Exams. Testing is geared to a timeline to assess student progress and to determine academic strengths and weaknesses. Action Type: AIP/IRI Action Type: Alignment Action Type: Program Evaluation Action Type: Technology Inclusion	Mike Baker Becky Foreman	Start: 07/01/2012 End: 06/30/2013	District Staff Teachers	NSLA (State-281) Purchased Services: \$3,700.00 NSLA (State-281) Materials & Supplies: \$400.00 _____ ACTION BUDGET: \$4,100.00
			Total Budget	\$4,100.00

Intervention The District will use Title I funding to improve instruction and student achievement.				
Scientific Based Research				
Making a Future for the Adolescent Through Literacy Family, School and Community, Maurine V Richardson, Mary Kathleen Sacks, Family Literacy: from Theory to Practice, 2003				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Sloan-Hendrix School District will use Accelerated Reader, Math Facts in a Flash, Star Reader and services. These software programs will be utilized by students in grades K-12. Students will use these supplemental programs in order to develop math skills. This will lead to increased student achievement on state assessments and in the classroom. These programs will also be used to monitor student achievement throughout the school year. Action Type: Technology Inclusion	Mitch Walton, Superintendent	Start: 07/01/2012 End: 06/30/2013	Outside Consultants	Title I Purchased Services: \$4,953.00 ACTION BUDGET: \$4,953.00
The district will purchase site license for Jedi(Skills Tutor) to be used in classrooms, learning labs, and remediation classes of students. The system will also be used to supplement after-school tutoring instruction., Action Type: AIP/IRI Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide	Mitch Walton	Start: 08/20/2012 End: 06/30/2013	Computers District Staff Performance Assessments Teachers Teaching Aids Title Teachers	Title I Purchased Services: \$13,600.00 ACTION BUDGET: \$13,600.00
Purchase bookcases as needed for expanded libraries. Action Type: Alignment	Mike Baker	Start: 08/20/2012 End: 06/30/2013	District Staff Teachers	Title I Materials & Supplies: \$1,200.00 ACTION BUDGET: \$1,200.00
Purchase Equity Square software to help identify and monitor student's educational needs. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Shara Phares/Amanda Rorex	Start: 08/20/2012 End: 06/30/2013	Administrative Staff	Title I Purchased Services: \$1,953.00 ACTION BUDGET: \$1,953.00
			Total Budget	\$21,706.00

2 **Priority 2:** Support will be provided to ensure students have the opportunity at school to practice appropriate behaviors in promoting a lifelong, healthy lifestyle.

2.1 **Goal:** The Sloan-Hendrix School District will address those areas of student health, nutrition and physical activity that are identified as needing improvement, and promote healthy BMI measurements.

Benchmark: The average BMI measurement for tested students in the Sloan-Hendrix School District will show a decrease of 5% by the end of SY 2012-2013.

Intervention The Sloan-Hendrix School District will provide the administrative support to show an overall improvement in the wellness of the student population.

Actions	Person Responsible	Timeline	Resources	Source of Funds
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Intervention The Sloan-Hendrix School District will provide the administrative support to show an overall improvement in the wellness of the student population.

Scientific Based Research

McDonnell, E., Probbart, C., Weirich, J.E. Hartman, T., & Bailey-Davis, L. (2006). School Competitive Food Policies: Journal of the American Dietetic Assoc. 106, 272-276. Ark. Dept of Education. (2002). Physical Ed. and Health Curriculum Framework.<http://arkedu.state.ar.us/curriculum/benchmarks.asp>Health.) Nihiser, Allison J., Lee, Sarah M., Wechsler, Howell, McKenna, Mary, Odom, Erica, Reinold, Chris, Thompson, Diane, Grummer-Strawn, Larry (2007) Body Mass Index Measurement in Schools. Journal of School Health

Actions	Person Responsible	Timeline	Resources	Source of Funds
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<p>The Sloan-Hendrix District Nutrition and Physical Activity Committee developed wellness policies that have been approved by the school board. The following five federally required wellness goals are included in the policy: 1. Nutrition education, physical activity and other school-based activities that are designed to promote student wellness. 2. Guidelines for reimbursable school meals which are no less restrictive than regulations and guidelines issued by the Secretary of Agriculture. 3. Nutrition guidelines for all foods on each school campus. 4. A plan for measuring implementation of the local wellness policy with the designation of one person charged with the responsibility for ensuring that each school fulfills the district's policy. 5. Community involvement including parents, students and representatives of the school food authority, the school food authority, the school board, school administrators, and the public in the development of the school wellness policy.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness</p>	<p>Mitch Walton, Mike Baker, Debbie Lillard</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<p>Administrative Staff Community Leaders Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
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<p>The Sloan-Hendrix School District will provide support to the schools placing an emphasis on nutrition and physical activity</p> <p>Action Type: Collaboration Action Type: Wellness</p>	<p>Mitch Walton, Supt</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>_____</p> <p>ACTION BUDGET:</p>
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Intervention The Sloan-Hendrix School District will provide the administrative support to show an overall improvement in the wellness of the student population.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Sloan-Hendrix School District will ensure the School Health Index and BMI will be conducted annually to evaluate the school's progress in reducing students' BMI results Action Type: Collaboration Action Type: Wellness	Mr. Clifford Rorex, Mr. Rick Tate, Ms. Susan Malone	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
The Sloan-Hendrix school district will support schools in correlating the Ark. Physical Education Frameworks with the Arkansas Nutrition and Physical Education and Physical Activity Standards. Action Type: Collaboration Action Type: Wellness	Mr. Clifford Rorex, Mr. Rick Tate, Ms. Susan Malone	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
The Sloan-Hendrix School District will ensure that food preparation in all schools will meet or exceed state regulations. Action Type: Collaboration Action Type: Wellness	Ms. Deborah Lillard	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
The Sloan-Hendrix School District will publicize community information to promote student participation in community sporting activities and other recreational activities available in the community. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Mr. Clifford Rorex, Mr. Rick Tate, Ms. Susan Malone	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
The Sloan-Hendrix School District will make lunch menus available to parents through schools, local newspapers and radio stations. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Deborah Lillard	Start: 07/01/2012 End: 06/30/2013		_____ ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Business Representative	Gavin Murphy	Pharmacist	Title I
Classroom Teacher	Bobbi Duncan	2nd Grade Teacher	Title I
Classroom Teacher	Charles Ring	MS Science/Phys. Ed.	Wellness
Classroom Teacher	Jennifer Grisham	2nd Grade Teacher	Title I
Classroom Teacher	Melton Sloan	HS Math Teacher	Title I
Classroom Teacher	Ricky Grisham	Physical Education Teacher	Wellness
Classroom Teacher	Rita Thomison	Special Ed Teacher	Title I
Classroom Teacher	Shelia DeShazo	MS Math/Elem. Music	Title I
Classroom Teacher	Teresa James	HS Language Arts	Title I
Community Representative	James Ratliff	Fair Board Chair	Title I
Community Representative	Steve Huddleston	Board Member	Title I
Community Representative	Warren Williams	Banker	Title I
District-Level Professional	Mitch Walton	Superintendent	District Steering
Non-Classroom Professional Staff	Amanda Rorex	High School Counselor	Title I
Non-Classroom Professional Staff	Becky Foreman	Literacy Coach/Parent Center Coordinator	District Steering
Non-Classroom Professional Staff	Beth Gosha	Asst Bookkeeper/Parent	Title I
Non-Classroom Professional Staff	Deborah Lillard	Food Service Director	Wellness
Non-Classroom Professional Staff	Janna Powell	Elem/Middle School Librarian	Title I
Non-Classroom Professional Staff	Kathy Parker	High School Librarian	Title I
Non-Classroom Professional Staff	Mike Baker	Federal Programs Coordinator	District Steering
Non-Classroom Professional Staff	Shara Phares	Elementary/Middle School Counselor	Title I
Non-Classroom Professional Staff	Susan Malone	School Nurse	Wellness
Parent	April Smith	Pre-School Teacher	Title I
Parent	Michael Bradley	Minister	Title I
Parent	Shirley Patton	Retired Teacher	Title I
Principal	Clifford Rorex	High School Principal	District Steering
Principal	Rick Tate	Elementary Principal	District Steering