



School Plan

SLOAN-HENDRIX HIGH SCHOOL
 #3 Greyhound Circle, Imboden, AR 72434

Arkansas Comprehensive School Improvement Plan

2013-2014

The mission of the Sloan-Hendrix School faculty and staff is to provide each student with a diverse education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning. The goal is for the students to become independent and self-sufficient adults who will succeed and contribute responsibly as citizens.

Grade Span: 8-12 Title I: Title I Schoolwide

School Improvement: SI_1

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Priority 1: Mathematics

Goal: All students in 8-12 mathematic will improve in mathematical skills and responding to open-response questions with additional attention to the strands of Language of Algebra, Linear Functions, Non-Linear Functions, Relationships between Two-and-Three Dimensional Figures , Coordinate Geometry and Transformations, Number and Operations, and Measurement.

Priority 2: Literacy

Goal: Students will demonstrate an improvement in reading comprehension skills and writing skills. Specific targeted areas include the following: For both 8th grade Benchmark and 11th grade Literacy: Content and Practical Passages, Content and Style Domain on the Writing Section, and Writing Multiple Choice.

Priority 3: Wellness

Goal: All students will demonstrate an improved BMI score.

Priority 1:	To improve student achievement in mathematics.
	<ol style="list-style-type: none"> 1. HIGH SCHOOL MATHEMATICS NEEDS IMPROVEMENT Mathematics Status Performance All Students 66.22 % 2013 AMO 77.33% TAG GROUP 60.22% 2013 AMO 73.60% Mathematics Status Growth All Students 61.22 % 2013 AMO 80.08% TAG GROUP 50.00% 2013 AMO 75.81% Mathematics Status PERFORMANCE THREE YEAR AVERAGE All Students 72.62 % 2013 AMO 77.33% TAG GROUP 69.55% 2013 AMO 73.60% Mathematics Status GROWTH THREE YEAR AVERAGE All Students 70.80 % 2013 AMO 80.08% TAG GROUP 65.59% 2013 AMO 75.81% ATTENDANCE RATE STATUS 95.30 (3 QTR.AVG) GRADUATION RATE STATUS: NEEDS IMPROVEMENT All students 83.93% 2013 AMO 90.99% TAG Group 82.05% 2013 AMO 87.18% GRADUATION RATE THREE YEAR PERFORMACE All students 86.11% 2013 AMO 90.99% TAG Group 83.33% 2013 AMO 87.18% 2.
Supporting Data:	
Goal	All students in 8-12 mathematic will improve in mathematical skills and responding to open-response questions with additional attention to the strands of Language of Algebra, Linear Functions, Non-Linear Functions, Relationships between Two-and-Three Dimensional Figures , Coordinate Geometry and Transformations, Number

and Operations, and Measurement.

Benchmark Sloan-Hendrix High School students in grades 8 through 12 will meet or exceed the AMO goal of 77.33% proficient for all students and the AMO goal of 73.60 proficient for the Targeted Achievement Gap Group.

Intervention: Implement best practices for math instruction				
Scientific Based Research: National Council of Teachers of Mathematics (2000) "Principles and Standards for School Mathematics"				
Actions	Person Responsible	Timeline	Resources	Source of Funds
TITLE I SCHOOLWIDE: All math instructors are Highly Qualified Teachers. All paraprofessionals meet federal education qualifications. Action Type: Title I Schoolwide	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET:
TITLE I SCHOOLWIDE: Purchase books, reference, and instructional materials for instruction in math will provide a more diverse learning environment. This will provide a literacy approach to all students for all subjects and provide a variety of materials that the different learning needs of each student. Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	ACTION BUDGET:
PROGRAM EVALUATION: Throughout the first three quarters of the school year, teachers are involved in formative academic assessments (i.e., target testing). They will analyze various data to develop the overall instructional program in order to improve student learning and student achievement. Action Type: AIP/IRI Action Type: Collaboration Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Clifford Rorex, Melton Sloan	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	ACTION BUDGET:

<p>PROGRAM EVALUATION: The math ACSIP committee and math teachers will meet quarterly to review open response items and student responses. Academic Improvement Plans will be examined and reviewed to determine if student performance is increasing. Local data will be collected and disaggregated to determine the overall success of the intervention. Action Type: AIP/IRI Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Melton Sloan</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • Teachers 	<hr/> <p>ACTION BUDGET:</p>
<p>COLLABORATION: Collaborative efforts with such higher education institutions as Black River Technical College, Williams Baptist College, and Arkansas State University will be implemented and continued through articulation agreements. Concurrent credit for students, and allowing college students to observe classroom teaching. SHHS will cooperate with agencies such as mental health and DHS to provide emotional and personal assistance where needed. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff 	<hr/> <p>ACTION BUDGET:</p>
<p>TITLE I SCHOOLWIDE: Highly qualified teachers will be recruited to fill available positions through advertising in local, regional, and state newspapers; NEA Coop and AAEA websites; and through state colleges and universities placement offices. Competitive teacher salaries will also</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Outside Consultants 	<hr/> <p>ACTION BUDGET:</p>

attract quality teaching personnel. Action Type: Title I Schoolwide				
PARENTAL ENGAGEMENT: Teachers will use E-School to maintain academic and attendance records for all students. Information from this program will be used for report cards and progress reports. Parents will have access to student grades and attendance over the internet. Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET:
PARENTAL ENGAGEMENT: Special education assessment data will be evaluated to determine changes/improvements in individual education plans (IEP). Action Type: Parental Engagement Action Type: Special Education	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET:
COLLABORATION: Emphasis will be place on strategies for writing to open response benchmark items. Action Type: Collaboration	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids Title Teachers 	<hr/> ACTION BUDGET:
AIP/IRI: Afterschool tutoring Program will continue. All tutors will be paid 25.00 per hour. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Clifford Rorex	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Employee Benefits: NSLA (State-281) - Employee Salaries: <hr/> ACTION BUDGET:
TECHNOLOGY INCLUSION: Sloan-Hendrix will provide the Ti-84 system and calculators. Action Type: Technology Inclusion Action Type: Title I	Burton Winston, Clifford Rorex	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teaching Aids 	NSLA (State-281) - Materials & Supplies: <hr/> ACTION 5000

Schoolwide				BUDGET:
AIP/IRI: Gender, economically disadvantaged, and students with disabilities will be demographically identified. Review of students in these categories will determine areas of improvement for instructional strategies. Action Type: AIP/IRI	Clifford Rorex	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET:
PROFESSIONAL DEVELOPMENT: Professional development activities are based on needs assessment derived from assessment data and teacher input. High quality professional development offerings are provided locally, through the Northeast Arkansas Educational Cooperative, and Arkansas Department of education. Principals, teachers, paraprofessionals, and other staff are involved in the planning and implementation of professional development. Professional development follow up activities and monitoring are ongoing throughout the school year and assessed each year to determine strengths and weaknesses of the overall school improvement plan, Teachers are required to receive Professional development as a mandated reporter and TESS (which they will receive the mandated 6 hours of technology). All mathematics teachers will receive, MCD (Mathematics Designed Collaborative) training. Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion	Clifford Rorex	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers • Title Teachers 	<hr/> ACTION BUDGET:
Total Budget:				

Intervention: Align mathematics curriculum and instruction with the Arkansas Mathematics Frameworks.

Scientific Based Research: National Council of Teachers of Mathematics (2000)"Principles and Standards for School Mathematics" Grant Wiggins and Jay Mctighe. Understanding by Design. 1998. ASCD

Actions	Person Responsible	Timeline	Resources	Source of Funds
COLLABORATION: Classroom teachers will collaborate to determine benchmarks of mastery for each quarter. The resulting document will provide a sequence for meeting grade level expectations. Action Type: Collaboration	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> ACTION BUDGET:
PROGRAM EVALUATION: ACSIP will be evaluated through formative evaluations, such as target testing and summative evaluations, such as benchmark assessments and end of course exams. Data disaggregation will play a large part in determining strengths and weaknesses of the school improvement plan. Action Type: Program Evaluation	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • Teachers 	<hr/> ACTION BUDGET:
PROGRAM EVALUATION: Math teacher and math committee members will analyze data from all grade levels and all math courses to identify weaknesses in specific areas of problem solving and open response. Action Type: Title I Schoolwide	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> ACTION BUDGET:
PROGRAM EVALUATION: A curriculum generalist, Mike Baker (FTE 0.50) will work with faculty to determine optimum instruction for all students. Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	NSLA (State-281) - Materials & Supplies: NSLA (State-281) - Employee Benefits: NSLA (State-281) - Employee Salaries: <hr/> ACTION BUDGET:
PROFESSIONAL DEVELOPMENT: Professional development	Clifford Rorex, Principal	Start: 07/01/2013 End:	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<hr/> ACTION BUDGET:

activities will be planned for maximum effectiveness of the alignment of the math instructional program to the Common Core State Standards. Action Type: Professional Development		06/30/2014	<ul style="list-style-type: none"> Teaching Aids 	
COLLABORATION: The generalist coach will work with faculty to determine optimum instruction for all students. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Mitch Walton, Supt	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET:
Total Budget:				

Intervention: Provide remediation for students performing below proficient with Benchmark Mastery Program.

Scientific Based Research: National Research Council (1989) Everybody Counts: A report to the nation on the future of mathematics education.

Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION: The math ACSIP committee and math teachers will meet to review student performance in SKILLSTUTOR program. The committee will determine if student performance is increasing. Action Type: Program Evaluation	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET:
PROGRAM EVALUATION: The Skills Tutor remediation program will be evaluated by accessing a class report which is printed each nine weeks and maintained in the computer lab for ready access to necessary school personnel. Records will be kept accessible in the computer lab for determining student	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:

<p>progress in the SkillsTutor program. Classroom teachers will review computer printouts and classroom performance assessments to determine proficiently levels of students. Teachers will continue to reevaluate AIPs and note progress of students. The 2012-2013 Skills Tutor data results indicate that students averaged 8 lessons and showed a 4% gain in math. Action Type: Collaboration Action Type: Program Evaluation</p>				
<p>COLLABORATION: Identify economically disadvantaged student. Provide opportunities for additional instruction to strengthen foundation of math skills. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<p>ACTION BUDGET:</p>

<p>COLLABORATION: An instructional assistant, Angelica Clem (.50 FTE), and Tonya Bennett (0.125 FTE) will utilize Skills Tutor to work with students who have scored below proficient on Benchmark and EOC exams and with students who are experiencing difficulty in classes. The Materials and supplies funding will be used for supplemental instructional materials. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Performance Assessments • Teaching Aids 	<p>Title I - Materials & Supplies: Title I - Employee Salaries: Title I - Employee Benefits:</p> <hr/> <p>ACTION BUDGET:</p>
<p>EQUITY: A summer course will be offered with a focus on improving math and literacy skills for high school students. Materials and software will enhance the development of basic concepts and upper level thinking skills and problem solving. Four hours daily for two weeks. A pre and posttest will be administered and interpreted by a test coordinator. Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • Performance Assessments • Teachers 	<p>NSLA (State-281) - Materials & Supplies: NSLA (State-281) - Employee Benefits: NSLA (State-281) - Employee Salaries:</p> <hr/> <p>ACTION BUDGET:</p>
<p>SPECIAL EDUCATION: Inclusion of regular education and special education instructional strategies will be used to improve "combined population" results on benchmark assessments. Action Type: Special Education</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Performance Assessments • Teaching Aids • Title Teachers 	<hr/> <p>ACTION BUDGET:</p>
<p>PROGRAM EVALUATION: The</p>	<p>Melton Sloan, Math Chair</p>	<p>Start: 07/01/2013</p>		<hr/> <p>ACTION</p>

math ACSIP committee and math teachers will meet to review student performance in JEDI program. The committee will determine if student performance is increasing. Action Type: Program Evaluation		End: 06/30/2014		BUDGET:
COLLABORATION: A Teacher Melton Sloan (FTE 0.125), will work with Algebra I students who are in need of additional support. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	Title I - Materials & Supplies: Title I - Employee Salaries: Title I - Employee Benefits: <hr/> ACTION BUDGET:
EQUITY: The Sloan-Hendrix School District will provide an Alternative Learning Environment for students in 8th through 12th grades. Action Type: Equity	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	ALE (State-275) - Materials & Supplies: ALE (State-275) - Employee Benefits: ALE (State-275) - Employee Salaries: <hr/> ACTION BUDGET:
TECHNOLOGY: Purchase a wireless computer lab. The lab will help explore new technology and learning styles in mathematics. Action Type: Technology Inclusion	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers 	Title I - Materials & Supplies: Title I - Capital Outlay: <hr/> ACTION BUDGET:
COLLABORATION: Emphasis will be placed on strategies for writing to open response benchmark items. Action Type: Collaboration	Clifford Rorex	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> ACTION BUDGET:
Total Budget:				
Intervention: Increase math assessment scores using a Comprehensive, Standards-Based curriculum.				

Scientific Based Research: Mathematics Work for All Children: Issues of Standards, Testing, and Equity. Author: A. Schoenfeld Source: Educational Researcher, 31 (1), p. 13-25.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>COLLABORATION: Teachers, at each grade level will analyze math terms and vocabulary used in the instruction of mathematics to develop continuity among the classes. Teachers will construct word walls in each classroom to correlate various math terms. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET:</p>
<p>COLLABORATION: Teachers while using as reference, past pacing guides for the Arkansas Mathematics Frameworks, work will begin on development of pacing units for the Common Core Mathematics Standards Action Type: Alignment Action Type: Collaboration</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<hr/> <p>ACTION BUDGET:</p>
<p>PROGRAM EVALUATION: Math teachers will work together to review Target Formative Assessments and End-of-Course test results to identify strengths and weaknesses in the curriculum. Action Type: Collaboration Action Type: Program Evaluation</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<hr/> <p>ACTION BUDGET:</p>
<p>COLLABORATION: All math teachers will collaborate during the summer and early fall to align their curriculum to the Common Core Standards For Mathematics. This curriculum will be reviewed yearly. Action Type: Alignment Action Type: Collaboration</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET:</p>
<p>PROFESIONAL DEVELOPMENT: Train all teachers, including special education teachers, on the various type of</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> <p>ACTION BUDGET:</p>

assessments: Formative (what do students know prior to instruction), Instructional (how teachers use assessment results to guided instruction), Summative (evaluative assessment). Action Type: Equity Action Type: Professional Development			<ul style="list-style-type: none"> Teachers 	
EQUITY: Provide salary and benefits for one (FTE 0.20) high school counselor. This is above the state requirement by law. Action Type: Equity	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014		NSLA (State-281) - Materials & Supplies: NSLA (State-281) - Employee Benefits: NSLA (State-281) - Employee Salaries: <hr/> ACTION BUDGET:
COLLABORATION: Math teachers will work collaboratively to implement learning activities based on essential questions including differentiated instruction based on individual needs. Action Type: Collaboration Action Type: Special Education	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET:
ALIGNMENT: "Buckle Down-Benchmark Exam" reading, math, and writing booklets will be purchased for all high school students. These will be purchased with NSLA funds. The reading booklets will help develop students' reading skills and raise test scores by providing engaging reading passages, helpful tips, and practice questions. The writing booklets will help students throughout the writing process and also cover the mechanics of writing. This will help students to be better prepared for the Benchmark Exam. Action Type: Alignment	Mike Baker	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	NSLA (State-281) - Materials & Supplies: <hr/> ACTION BUDGET:

Total Budget:	
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Priority 2: To improve student achievement in literacy.

- Supporting Data:
1. Literacy Status Performance All Students 72.34 % 2013 AMO 66.67% TAG GROUP 68.85% 2013 AMO 64.10% Literacy Status Growth All Students 77.55 % 2013 AMO 83.69% TAG GROUP 76.67% 2013 AMO 78.49% Literacy Status Performance THREE YEAR AVERAGE All Students 68.06 % 2013 AMO 66.67% TAG GROUP 63.92% 2013 AMO 64.10% Literacy Status growth THREE YEAR AVERAGE All Students 76.64 % 2013 AMO 83.69% TAG GROUP 72.04% 2013 AMO 78.49%
 - 2.

Goal Students will demonstrate an improvement in reading comprehension skills and writing skills. Specific targeted areas include the following: For both 8th grade Benchmark and 11th grade Literacy: Content and Practical Passages, Content and Style Domain on the Writing Section, and Writing Multiple Choice.

Benchmark Benchmark 1: Sloan-Hendrix High School students in grades 8 through 12 will meet or exceed the AMO goal of 77.43% proficient for all students and the AMO goal of 72.13% proficient for the Targeted Achievement Gap Group.

Benchmark Sloan-Hendrix High School will meet or exceed the graduation rate of 93.92% for all students and the graduation rate of 91.35% for the Targeted Achievement Gap Group.

Benchmark Benchmark 2: Sloan-Hendrix High school will meet or exceed the graduation rate of 91.89% for all students and the graduation rate of 88.47% for the Targeted Achievement Gap Group.

Intervention: Improve students' comprehension skills and writing skills by implementing best practices.

Scientific Based Research: Scientific Based Research: Jetton, Tamara L. & Dole, Janice A. (Eds.). (2004). Adolescent Literary Research and Practice. NY, NY: The Guilford Press. Borman. G.D., & Dowling, N.M. (2204). Testing the Reading Renaissance program theory: A multilevel analysis of student and classroom effects on reading achievement. University of Wisconsin-Madison. Harvey, S., & Goudivs, A., (2007) Strategies that work: teaching comprehension for understanding and engagement. Stenhouse Publishers.

Actions	Person Responsible	Timeline	Resources	Source of Funds
ALIGNMENT: Classroom and special education will continue to implement the appropriate grade level comprehension strategies: making connections, questioning, visualizing, inferring determining importance and synthesizing in the content area. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers • Teaching Aids 	ACTION BUDGET:
COLLABORATION: The library media specialist will survey students to determine interest levels regarding types of	Kathy Parker, Library Media Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET:

reading level materials to purchase. Gender, SES, and other factors will be taken into consideration. Action Type: Collaboration Action Type: Equity Action Type: Special Education			<ul style="list-style-type: none"> Teaching Aids 	
ALIGNMENT: Literacy staff will score writing assignments using domain scoring, and both literacy and content area staff will grade open-response assignments using at 4 point rubric scale. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> ACTION BUDGET:
ALIGNMENT: Literacy teachers will guide students in appropriate book selections that will expand their reading ability. Action Type: Alignment	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Outside Consultants Public Library School Library Teachers Title Teachers 	<hr/> ACTION BUDGET:
Evaluation: Instruction practices and implementation of the Literacy Lab model will be evaluated by using CWT's and teacher evaluations. Data from CWT will be provided to teachers quarterly. Action Type: Collaboration Action Type: Program Evaluation	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET:
Evaluation: Target testing will be used each quarter to assist teachers to determine academic needs Remediation is provided through coordination of academic improvement plans for individual students. Action Type: AIP/IRI Action Type: Program Evaluation Action Type: Special	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> ACTION BUDGET:

Education Action Type: Technology Inclusion Action Type: Title I Schoolwide				
COLLABORATION: Teachers will coordinate regularly schedule meetings to discuss instructional practices and student progress in literacy. Action Type: Collaboration Action Type: Equity Action Type: Special Education	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Outside Consultants • Teachers • Teaching Aids 	<hr/> <hr/> ACTION BUDGET:
Evaluation: Star Reading will be used for literacy screening and progress monitoring. Star Reading provides nationally norm-referenced reading scores as well as criterion-referenced evaluations of skill levels. Action Type: Program Evaluation	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> <hr/> ACTION BUDGET:
Evaluation: The SkillsTutor remediation program will be evaluated by accessing a class report which will be printed each nine weeks and maintained in the computer lab for ready access to necessary school personnel. Records will be kept accessible in the computer lab for determining student progress in the SkillsTutor program. Classroom teachers will review computer printouts and classroom performance assessments to determine proficiency levels of students. Teachers will continue to reevaluate AIPs and note progress of students. The 2012-2013 SkillsTutor data results indicate that students averaged 148 lessons and showed a 10% gain in literacy. Action Type: Collaboration	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014		<hr/> <hr/> ACTION BUDGET:

Action Type: Program Evaluation				
ALIGNMENT: Teachers will provide modeling, guided practice in various types of writing. Action Type: Alignment	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> ACTION BUDGET:
Evaluation: Students will be summatively assessed each month by writing essays that are graded in all of the writing domains including content, style, sentence formation, usage, and mechanics. Teachers will use these assessments, along with the target tests, to determine the areas that are the weakest. Teachers will increase instruction and practice time on these areas. Action Type: Program Evaluation	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	<hr/> ACTION BUDGET:
Evaluation: ACSIP will be evaluated through formative evaluations, such as target testing, and summative evaluations, such as benchmark assessments and end of course exams. Data disaggregations will play a large part in determining strengths and weaknesses of school improvement plan. Action Type: Program Evaluation Action Type: Title I Schoolwide	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET:
COLLABORATION: Collaborative effects with such higher education institutions as Black River Technical College, Williams Baptist College, and Arkansas State University will be implemented and continued through articulation agreements, concurrent credit for students, and allowing college students to observe classroom teaching. SHHS will cooperate with agencies	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> ACTION BUDGET:

such as mental health and DHS to provide emotional and personal assistance where needed. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide				
COLLABORATION: Identify students who are economically disadvantaged. Provide additional instructional opportunities to strengthen literacy skills. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	=====
COLLABORATION: Provide technical support for Skills Tutor to be utilized in the high school computer lab, ALE lab, and various classrooms. Software will be used to remediate students who score below proficient on the Benchmark and End of Course Literacy Exams and to supplement classroom instruction for students preparing to take Benchmark or End of Course Literacy. Action Type: Program Evaluation Action Type: Title I Schoolwide	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers • Teaching Aids 	=====
COLLABORATION: Expand the current reading list in English classes to include a wider variety of high-interest materials, including non-fiction. Teaches will emphasize reading in all areas, not just English classrooms. Action Type: Collaboration	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Title Teachers 	=====
PARENTAL ENGAGEMENT: Course outlines and reading guidelines for each class will be made available to parents and students through the	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • District Staff • Teaching Aids 	=====

Sloan-Hendrix School website. Hardcopies are also available to parents and students. Action Type: Parental Engagement Action Type: Technology Inclusion				
PARENTAL ENGAGEMENT: Afterschool Tutoring Program. Teachers/staff will be paid 25.00 per hour. Action Type: AIP/IRI Action Type: HQT-Section 2141 Action Type: Technology Inclusion Action Type: Title I Schoolwide	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	NSLA (State-281) - Employee Benefits: NSLA (State-281) - Employee Salaries: <hr/> ACTION BUDGET:
TITLE I SCHOOLWIDE: All literacy instructors are Highly Qualified Teachers. All paraprofessionals meet federal education qualifications. Action Type: Title I Schoolwide	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET:
TITLE I SCHOOLWIDE: Highly qualified teachers will be recruited to fill available positions through advertising in local, regional, and state newspapers; NEA Coop and AAEA websites; and through state colleges and universities placement offices. Competitive teacher salaries will also attract quality teaching personnel. Action Type: Title I Schoolwide	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET:
TITLE I SCHOOLWIDE: A reading class will be offered to students in grades none through twelve to assist students with reading comprehension skills. Materials and supplies will be budgeted to purchase supplemental instructional tools. Action Type: Title I Schoolwide	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> ACTION BUDGET:

<p>Evaluation: A committee of literacy teachers will review scores from assessments to determine increase or decrease in student achievement in reading comprehension and writing components. Action Type: Collaboration Action Type: Program Evaluation</p>	<p>Clifford Rorex</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET:</p>
<p>Evaluation: Teachers are involved in formative academic assessments, (i.e., target testing) and the analysis of data and the development of the overall instructional program in order to improve student achievement. Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET:</p>
<p>Evaluation: Student achievement results will be used to evaluate the appropriate use of NSLA, professional development, and federal categorical funding. Indicators will include teacher surveys, growth, performance, and adequate yearly progress. Action Type: Program Evaluation</p>	<p>Clifford Rorex</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments 	<hr/> <p>ACTION BUDGET:</p>
<p>PROFESSIONAL DEVELOPMENT: Title I federal funding, National School Lunch Funds (state), and local funds are used to coordinated and integrate services to improve instruction and increase student achievement. Action Type: AIP/IRI Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff 	<hr/> <p>ACTION BUDGET:</p>

<p>PROFESSIONAL DEVELOPMENT: Teacher will be trained in LDC model. The NEA Cooperative literacy specialist will provide in-service and follow-up training during the school year. The purpose of this professional development is to increase student achievement in the areas of fluency, comprehension and writing skills. Action Type: Professional Development</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants 	<hr/> <p>ACTION BUDGET:</p>
<p>Evaluation: Identify strengths and weaknesses by gender regarding testing results. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET:</p>
<p>PROFESSIONAL DEVELOPMENT: Professional development activities are based on needs assessment derived from assessment data and teacher input. High quality professional development offerings are provided locally, through the Northeast Arkansas Educational Cooperative, and Arkansas Department of education. Principals, teachers, paraprofessionals, and other staff are involved in the planning and implementation of professional development. Professional development follow up activities and monitoring are ongoing throughout the school year and assessed each year to determine strengths and weaknesses of the overall school improvement plan, Teachers are required to receive Professional development as a mandated reporter and</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers • Title Teachers 	<hr/> <p>ACTION BUDGET:</p>

TESS(which they will receive the mandated 6 hours of technology). Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion				
PROFESSIONAL DEVELOPMENT: Teachers will receive professional development as per the state requirement. Beginning in the 2013-2014 school year all staff will receive professional development as a mandated reporter. Action Type: Professional Development Action Type: Technology Inclusion	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	ACTION BUDGET:
SPECIAL EDUCATION: Students served by special education services will work toward goals established in their IEP based on ADE curriculum frameworks. Action Type: Special Education	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teaching Aids 	ACTION BUDGET:
PROFESSIONAL DEVELOPMENT: Teachers has been trained in Literacy Lab at Harding University presented by Ken Stamatis. The Purpose of this professional development training is to increase student achievement in the areas of fluency, comprehension, motivation, and vocabulary development. Action Type: Professional Development	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:
Total Budget:				
Intervention: Align literacy curriculum and instruction to the Arkansas literacy frameworks.				
Scientific Based Research: Wiggins, G. and McTighe, J. Understanding by Design. 1998. ASCD. Tovani, C. I Read It, But I Don't Get It. 2000. Stenhouse Publishers.				
Actions	Person	Timeline	Resources	Source of Funds

	Responsible			
AIP/IRI: Benchmark mastery classes have been added to provide remediation of students who scored below proficient. Academic Improvement Plans (AIP) is used to determine what instruction will be provided for each student to assist in mastering literacy content. Action Type: AIP/IRI Action Type: Collaboration	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Performance Assessments • Teaching Aids • Title Teachers 	ACTION BUDGET:
PARENTAL ENGAGEMENT: Teachers will use E-School to maintain academic and attendance records for all students. This will provide the necessary information to be used for progress reports and report cards. Parents may also have access to student grade reports and attendance over the internet. Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	ACTION BUDGET:
PROGRAM EVALUATION: Summative fluency assessments will be done at the end of each nine weeks for all 8th grade students. Action Type: Program Evaluation	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET:
PARENTAL ENGAGEMENT: Parent Involvement will be encouraged to allow greater involvement by parents in their child's educational experience. 1) Informational packets will be provided at PTE Open House and Annual Report to the Public. 2) Parent Involvement meetings will be organized by the PTE.	Clifford Rorex, Principal, Becky Foreman Parent Center Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers • Teaching Aids • Title Teachers 	ACTION BUDGET:

<p>administration, and teachers. 3) Volunteer Resource Books will be developed. 4) Seminars to inform the parents of high school students about how to be involved in decisions regarding their children will be conducted as needed. 5) Parents & Teachers for Education (PTE) will continue. 6) A parent facilitator for each school will be selected. 7) Two Parent-Teacher Conferences will be conducted each school year. Parent Involvement Coordinator will have an FTE of .16. Materials and supplies funds will cover laminating film, construction paper, needy student supplies, parent sponsored student activities and other things relevant to the parent center. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>				
<p>COLLABORATION: Classroom teachers will review benchmark assessment's item analysis to determine strengths and weaknesses in the instructional program. A determination will be made where instructional program. A determination will be made where instruction will need to be changed or realigned horizontally or vertically. Action Type: Alignment Action Type: Collaboration</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • Teaching Aids 	<p>————— ACTION BUDGET:</p>
<p>PROGRAM EVALUATION: Formative and Summative assessments will be used to analyze the literacy curriculum. Glenda Causbie. literacy</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • Outside Consultants • Teachers 	<p>————— ACTION BUDGET:</p>

<p>specialist from the NEA Educational Cooperative, will have meetings with the literacy teachers to analyze data after each target test. Action Type: Program Evaluation</p>				
<p>COLLABORATION: Literacy teachers, special education teachers, and instructional assistant will collaborate to identify students who need additional instructional assistance, to discuss instructional strategies and to determine effectiveness of literacy instruction. Action Type: Collaboration Action Type: Special Education</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids • Title Teachers 	<hr/> <p>ACTION BUDGET:</p>
<p>Teachers will use updated TAC (E-School) to maintain academic and attendance records for all students. This will provide the necessary information to be used for progress reports and report cards. Parents may also have access to student grade reports and attendance over the internet. Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	<hr/> <p>ACTION BUDGET:</p>
<p>ALIGNMENT: "Buckledown-Common Coe Booklets will be purchased for 8th & 11th grade students. These books will help develop students' literacy skills. Action Type: Alignment</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>NSLA (State-281) - Materials & Supplies:</p> <hr/> <p>ACTION BUDGET:</p>
<p>ALIGNMENT: Teachers will use released items as models for changing teaching methods and testing procedures. Action Type: Alignment</p>	<p>Clifford Rorex, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Performance Assessments • Teaching Aids 	<hr/> <p>ACTION BUDGET:</p>

ALIGNMENT: Each quarter, literacy teachers will collaborate to determine benchmarks of mastery. The resulting document will provide a sequence for meeting grade level expectations. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET:
ALIGNMENT: Each year, the literacy staff will review this intervention to determine effectiveness and levels of revision needed. Action Type: Alignment Action Type: Collaboration	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> School Library Teachers Teaching Aids 	ACTION BUDGET:
Total Budget:				

Intervention: Create and promote a literacy environment across all curricular areas.

Scientific Based Research: Tuccillo, Diane. Standing room only. School Library Journal. March 2007. Jetton, Tamara L. & Dole, Janice A. (Eds.). (2004). Adolescent Literary Research and Practice. NY, NY: The Guilford Press. Faber, S. How to teach reading when you're not a reading teacher. 2004. Incentive Publications, Inc. Harvey, S., & Goudivs, A., (2007) Strategies that work: teaching comprehension for understanding and engagement. Stenhouse Publishers.

Actions	Person Responsible	Timeline	Resources	Source of Funds
TECHNOLOGY INCLUSION: In order to continue our education efforts in technology, there is a need for replacement of existing technology. Action Type: Technology Inclusion	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & Supplies: NSLA (State-281) - Materials & Supplies: ACTION BUDGET:
COLLABORATION: Books and reference materials will be purchased to enhance reading materials in the high school library. Action Type: Collaboration Action Type: Equity	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	Title I - Materials & Supplies: ACTION BUDGET:
COLLABORATION: An instructional assistant, Dianna Griffin 1.00 FTE, will utilize Skills Tutor to work with student who have scored below	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	Title I - Materials & Supplies: Title I - Employee

<p>proficient in literacy on Benchmark and EOC exams and with students who are experiencing difficulty in classes. Action Type: Collaboration Action Type: Technology Inclusion</p>				<p>Salaries: Title I - Employee Benefits:</p> <hr/> <p>ACTION BUDGET:</p>
<p>COLLABORATION: Teachers model and guide reading content areas by doing read alouds and various explicit reading strategies for each particular area. Action Type: Collaboration</p>	Clifford Rorex, Principal	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET:</p>
<p>EVALUATION: English classes will utilize Accelerated Reader (progress monitoring) to improve reading skills. Pre-and post- test will be given to assess the students beginning and ending reading levels. Students will be tested after each assignment for comprehension. Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Clifford Rorex, Principal	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • School Library • Teachers 	<hr/> <p>ACTION BUDGET:</p>
<p>EQUITY: In order to promote literacy across the curricular areas, classroom libraries will be established throughout the high school. By establishing classroom libraries students will have ready access to reading materials within all content areas. The Libraries will be established in twenty-one classrooms at a average cost of 952 per classroom for book purchases, bookcases. Action Type: Equity Action Type: Title I Schoolwide</p>	Clifford Rorex, Principal	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<p>NSLA (State-281) - Materials & Supplies:</p> <hr/> <p>ACTION BUDGET:</p>
<p>TECHNOLOGY INCLUSION: Two video cameras will be purchased to record student book talks. book</p>	Clifford Rore, Principal/ Mike Baker, Academic	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>NSLA (State-281) - Materials & Supplies:</p> <hr/>

discussions, and student presentation of projects. Videos will be placed on the school district website with parent/guardian permission. Action Type: Parental Engagement Action Type: Technology Inclusion	Facilitator			ACTION BUDGET:
TECHNOLOGY INCLUSION: Purchase 10 I-Pads and covers for the high school library for student and staff use. Action Type: Technology Inclusion	Clifford Rorex, Principal/ Mike Baker, Academic Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - Materials & Supplies: <hr/> ACTION BUDGET:
TECHNOLOGY INCLUSION: All classroom teachers will encourage research in their particular content areas, by, accessing school and public libraries, on-line sources, and research databases such as EbscoHost, which is provided to public school libraries. Action Type: Technology Inclusion	Clifford Rorex, Principal/ Mike Baker, Academic Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET:
EVALUATION: Instruction practices and implementation of the Literacy Lab model will be evaluated by using CWT's and teacher evaluations. Data from CWT will be provided to teacher quarterly. Action Type: Program Evaluation	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET:
ALIGNMENT: Sloan-Hendrix high school will provide experienced-based field trips to enhance common core unit studies across the curriculum. Action Type: Alignment Action Type: Collaboration	Clifford Rorex, Mike Baker Academic Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	NSLA (State-281) - Purchased Services: NSLA (State-281) - Materials & Supplies: <hr/> ACTION BUDGET:
COLLABORATION: The 8 through 12th grade students will receive service through secondary content	Clifford Rorex	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> School Library Teachers 	<hr/> ACTION BUDGET:

offerings, Pre-AP classes. AP classes and a variety of other academic programs. Independent study will also be offered to these students. Services will be delivered by trained secondary content teachers, Pre-AP or AP teachers, or the gifted facilitator. Action Type: Collaboration				
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Total Budget:

Intervention: Engage parents and community volunteers in the educational process.

Scientific Based Research: Wherry, J.H. (2007). Is Parent Involvement Still Important?, Principal, Vol. 56, Issue 4 p. 6. Payne, R.K., PH.D. (2006). Working with parents-building relationships for student success, aha! Process, Inc.

Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENTAL ENGAGEMENT: The high school will host an open house (prior to the first day of school) to discuss changes in the student handbook and provide information to promote a collaborative spirit with administration, parents, teachers, and students. Action Type: Parental Engagement	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:
PARENTAL ENGAGEMENT: Parents will be notified on the 5th week of every nine week period with their student's progress report. Action Type: Parental Engagement	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:
PARENTAL ENGAGEMENT: E-School software will be utilized for teachers to update grades. Parents will be able to view their child's grades on-line through this system at any time. Action Type: Parental Engagement	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:
PARENTAL ENGAGEMENT: Pre-AP and advanced Placement Parent Meetings will be held each spring to help parents understand the differences in regular classes, pre-AP classes, concurrent college credit classes, and advanced placement classes. Parents will be given the opportunity to ask questions concerning the pre-AP and AP program. Action Type: Parental Engagement	Amanda Rorex, Counselor	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:
PARENTAL ENGAGEMENT: Parents will be surveyed to determine how often they use E-School Grade book and visit the District website. Parents will also be surveyed regarding the usefulness of parent meetings. Action Type: Parental Engagement	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:

Smart Core meetings will be held for parents to explain the differences in the Smart Core/Core Curriculum. Parents will be given the opportunity to ask questions. Action Type: Parental Engagement	Amanda Rorex, Counselor	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:
Total Budget:				

Priority 3: To improve the health and well-being of students at all grade levels.

- Supporting Data:
1. Sloan-Hendrix High School Body Mass Index (BMI) data presented indicates the percentage of students who may be at risk of being overweight. BMI Data SY 2007-08: Of the 83 students assessed in grades 8 and 10, the following represents the percent of students at risk for overweight or overweight: Males 39.1%, Females 37.8%. BMI Data SY 2006-07: Of the 254 students assessed, the following represents the percent of students at risk for overweight or overweight: High School: Males 48.4%, Females 48.3%. BMI Data SY 2005-06: Of the students assessed, the following represents the percent of students at risk or overweight and overweight: District: Males 49%, Females 36.2%; High School: Report Not Available. BMI Data SY 2004-05 of the 275 student population, 222 students were assessed. Of the students assessed, the following represents the percent of students at risk or overweight and overweight: High School: Males 50.9%, Females 36.9%.
 2. The Sloan-Hendrix School Health Index Module 4 indicated the following weaknesses and/or suggestions: (1)Healthier variety of breakfast foods and beverages; (2)Consistency of lunch with a salad bar everyday; (3)More variety of fruits and vegetables; (4)Less time waiting in line; (5)The need to use less foods of non-nutritional value; (6)The need for more collaboration between cafeteria workers, classroom teachers, and administration; (7)Renovated cafeteria/increased seating/clean bathrooms; (8)Promote exercise programs.
 3. Lawrence County Unemployment Rate: 2008 - 6.7; 2007 - 6.7%; 2006 - 6.8%. Randolph County Unemployment Rate: 2008 - 7.7; 2007 - 10.1%; 2006 - 6.8%.
 4. Lawrence County Poverty Rate: 2007 - 22.5%. Randolph County Poverty Rate: 2007 - 17.4%.
 5. Free/Reduced Lunch student percentages: 2007 - 63%; 2006 - 63.5%; 2005 - 60%

Goal All students will demonstrate an improved BMI score.

Benchmark Sloan-Hendrix High School will show a 5% decrease in the number of students who are at risk of being overweight or overweight from the three year average of the BMI.

Intervention: Sloan-Hendrix High School will provide guidelines for school health programs to promote lifelong healthy eating.				
Scientific Based Research: Centers for Disease Control and Prevention. Guidelines for School Health Programs to Promote Lifelong Healthy Eating. Morbidity and Mortality Weekly Report (MMWR) 1996; 45(No. RR-9				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A full time nurse will be employed for the Sloan-Hendrix School District. This position will be above state standards. FTE - .33 Action Type: Title I Schoolwide	Mitch Walton, Supt.	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Central Office 	ACTION BUDGET:

Action Type: Wellness				
Medical Professions and Health Teachers will receive appropriate professional development to learn ways to present nutrition education to students. Action Type: Professional Development Action Type: Wellness	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Outside Consultants • Teaching Aids 	ACTION BUDGET:
More options and varieties of food/drink choices will be considered for student consumption. Action Type: Collaboration Action Type: Wellness	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Outside Consultants 	ACTION BUDGET:
Parents will be informed about the impact and necessity of healthy choices for students through Parent Center activities and Parent Packs. Action Type: Parental Engagement Action Type: Wellness	Tammy Bradley	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET:
Breakfast and lunch menus will be posted on the school website and in classrooms. Menus will also be mentioned on local radio stations and published in the local newspaper. Action Type: Parental Engagement Action Type: Wellness	Debbie Lilliard	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET:
Total Budget:				0

Intervention: Sloan-Hendrix High School will provide guidelines for school programs to promote lifelong physical activity among young people.

Scientific Based Research: Centers for Disease Control and Prevention. Guidelines for School and Community Programs to Promote Lifelong Physical Activity Among Young People. MMWR 1997; 46(No. RR-6).

Actions	Person Responsible	Timeline	Resources	Source of Funds
Wellness Committee will meet annually to review/update/evaluate the District Wellness Policy. Action Type: Program Evaluation Action Type: Wellness	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Teachers 	ACTION BUDGET:

Parents will be encouraged to provide more opportunities for physical activity away from school. Information will be presented in Parent Packs. Action Type: Parental Engagement Action Type: Wellness	Tammy Bradley	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET:
Doctors, dentists, optometrists, and other health professionals will visit with students in appropriate instructional settings to share information regarding healthy lifestyles. Action Type: Collaboration Action Type: Wellness	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET:
Students will participate in activities that will promote lifelong physical activity. Action Type: Wellness	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET:
Physical Education and Health teachers will review Physical Education Frameworks and make appropriate application of activities. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET:
Establish a partnership with the Alcohol, Tobacco, Other Drugs (ATOD) Coalition of Lawrence County to implement Positive Actions in high school health classes.	Clifford Rorex, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Teachers 	<hr/> ACTION BUDGET:
Total Budget:				0

• Planning Team

Classification	Name	Position	Committee
Business Representative	Dan Matthews	Business Owner	Title I
Business Representative	Gevan Murphy	Pharmacist	Wellness
Classroom Teacher		English Teacher	Literacy
Classroom Teacher	Angela Gilbreath	Math Teacher	Math
Classroom Teacher	Burton Winston	Math Teacher	Math
Classroom Teacher	Greg Foreman	Health/Physical Education	Literacy/Wellness
Classroom Teacher	James Presley	Art	Literacy/Wellness
Classroom Teacher	Jason Lee	Social Studies Teacher	Literacy
Classroom Teacher	Joe Wallis	Agriculture Education	Math

Classroom Teacher	John Thomison	Social Studies Teacher	Literacy
Classroom Teacher	Joy Swift	Resource Tacher	Math
Classroom Teacher	Kelly McCormic	Family & Consumer Science	Literacy, Wellness
Classroom Teacher	Leah Morgan	Science Teacher	Math
Classroom Teacher	Lisa Hill	English Teacher	Literacy Committee Chair
Classroom Teacher	Lisa Holland	Business Education Teacher	Literacy, Parent Involvement
Classroom Teacher	Melissa Dean	English Teacher	Literacy
Classroom Teacher	Melton Sloan	Math Teacher	Math Committee Chair
Classroom Teacher	Ricky Grisham	Math/Coach	Math, Wellness
Classroom Teacher	Russ Griffin	Computer Tech Teacher	Literacy
Classroom Teacher	Scott Nichols	Coach/Physical Education	Literacy, Wellness
Classroom Teacher	Sheila Deshazo	Music/Band Instructor	Math
Classroom Teacher	Tara McDaniel	Math Teacher	Math
Classroom Teacher	Teresa James	English Teacher	Literacy
Classroom Teacher	Teresa Lawrey	Science Teacher	Math
Community Representative	Aaron Murphy	Dentist	Wellness
Community Representative	Sharon Murphy	Retired	Title I
District-Level Professional	Becky Foreman	Parent Center Facilitator	Parent Involvement
Non-Classroom Professional Staff		Instructional Assistant	Wellness
Non-Classroom Professional Staff		Instructional Assistant	Title I/Literacy
Non-Classroom Professional Staff	Amanda Rorex	High School Counselor	Literacy
Non-Classroom Professional Staff	Angelica Clem	Instructional Assistant	Title I/Math
Non-Classroom Professional Staff	Beth Gosha	Asst Bookkeeper	Parent Involvement
Non-Classroom Professional Staff	Debbie Lilliard	Cafeteria Manager	Wellness
Non-Classroom Professional Staff	Kathy Parker	High School Librarian	Literacy
Non-Classroom Professional Staff	Mike Baker	Federal Programs Coordinator	Title I/ Wellness
Non-Classroom Professional Staff	Mike Baker	Math Coach	Math, Wellness
Non-Classroom Professional Staff	Susan Malone	School Nurse	Wellness
Non-Classroom Professional Staff	Tamara Blissenbach	Adm Secretary	Title I/Math
Parent	Stephanie Gillean	Custodian	Title I
Parent	Steve Huddleston	Law Enforcement Instructor	Wellness
Principal	Clifford Rorex	Principal	District Steering Chairperson