

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
3rd Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	0	37.9	37.9	24.1	62.1	0	15.9	40.9	43.2	84.1	0	13.2	31.6	55.3	86.8	72.42	
TAGG	100						0	17.2	37.9	44.8	82.8	65.94						
African-American	100						RV	RV	RV	RV	RV	100						
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08						
Caucasian	100	0	39.3	35.7	25	60.7	0	17.1	41.5	41.5	82.9	71.95						
Economically Disadvantaged	100	0	35	40	25	65	0	21.4	42.9	35.7	78.6	67.81						
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7						
Number of recently arrived LEP students not assessed in 3rd Grade Literacy							0					0						
Limited English Proficient																		
Female	100	0	40	30	30	60	0	14.3	33.3	52.4	85.7	87.5						
Male	100	0	36.8	42.1	21.1	63.2	0	17.4	47.8	34.8	82.6	86.4						
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						
3rd Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	0	10.3	31	58.6	89.7	0	6.8	31.8	61.4	93.2	78.98						
TAGG	100						0	13.8	24.1	62.1	86.2	73.66						
African-American	100						RV	RV	RV	RV	RV	100						
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.34						
Caucasian	100	0	10.7	32.1	57.1	89.3	0	4.9	34.1	61	95.1	78.5						
Economically Disadvantaged	100	0	10	30	60	90	0	7.1	35.7	57.1	92.9	75.55						
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	40.22						
Limited English Proficient																		
Female	100	0	20	40	40	80	0	4.8	47.6	47.6	95.2	81.3						
Male	100	0	5.3	26.3	68.4	94.7	0	8.7	17.4	73.9	91.3	95.5						
Migrant	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
4th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	4.7	18.6	48.8	27.9	76.7	0	5.6	38.9	55.6	94.4	4.4	13.3	40	42.2	82.2	72.42	
TAGG	100											7.4	14.8	44.4	33.3	77.8	65.94	
African-American		RV	RV	RV	RV	RV											100	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Caucasian	100	4.9	19.5	46.3	29.3	75.6	0	5.7	37.1	57.1	94.3	4.8	14.3	40.5	40.5	81	71.95	
Economically Disadvantaged	100	9.5	19	57.1	14.3	71.4	0	4.3	47.8	47.8	95.7	4	16	48	32	80	67.81	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7	
Number of recently arrived LEP students not assessed in 4th Grade Literacy							0						0					
Limited English Proficient																		
Female	100	5	10	50	35	85	0	0	46.2	53.8	100	4.8	4.8	28.6	61.9	90.5		
Male	100	4.3	26.1	47.8	21.7	69.6	0	8.7	34.8	56.5	91.3	4.2	20.8	50	25	75		
Migrant							RV	RV	RV	RV	RV							
4th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	7	18.6	23.3	51.2	74.4	2.8	16.7	33.3	47.2	80.6	4.4	22.2	40	33.3	73.3	78.98	
TAGG	100											3.7	25.9	40.7	29.6	70.4	73.66	
African-American		RV	RV	RV	RV	RV											100	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.34	
Caucasian	100	7.3	19.5	22	51.2	73.2	2.9	17.1	31.4	48.6	80	4.8	21.4	40.5	33.3	73.8	78.5	
Economically Disadvantaged	100	9.5	23.8	23.8	42.9	66.7	4.3	21.7	30.4	43.5	73.9	4	20	44	32	76	75.55	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	40.22	
Limited English Proficient																		
Female	100	5	15	15	65	80	7.7	15.4	15.4	61.5	76.9	4.8	28.6	33.3	33.3	66.7		
Male	100	8.7	21.7	30.4	39.1	69.6	0	17.4	43.5	39.1	82.6	4.2	16.7	45.8	33.3	79.2		
Migrant							RV	RV	RV	RV	RV							

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
5th Grade Literacy		Annual Measurable Objective (AMO)					71.2	2011 AMO					78.4	AMO				
Combined Population	100	0	11.1	47.2	41.7	88.9	1.9	30.2	45.3	22.6	67.9	0	15.8	39.5	44.7	84.2	72.42	
TAGG	100											0	25	45.8	29.2	75	65.94	
African-American							RV	RV	RV	RV	RV						100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08	
Caucasian	100	0	11.4	45.7	42.9	88.6	2	30	44	24	68	0	16.2	37.8	46	83.8	71.95	
Economically Disadvantaged	100	0	19	52.4	28.6	81	3	33.3	45.5	18.2	63.6	0	21.7	47.8	30.4	78.3	67.81	
Students with Disabilities	100	RV	RV	RV	RV	RV	10	90	0	0	0	RV	RV	RV	RV	RV	28.7	
Number of recently arrived LEP students not assessed in 5th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	0	5.6	33.3	61.1	94.4	0	19.2	46.2	34.6	80.8	0	7.7	38.5	53.9	92.3		
Male	100	0	16.7	61.1	22.2	83.3	3.7	40.7	44.4	11.1	55.6	0	20	40	40	80		
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV		
5th Grade Mathematics		Annual Measurable Objective (AMO)					70	2011 AMO					77.5	AMO				
Combined Population	100	2.8	11.1	38.9	47.2	86.1	11.3	17	37.7	34	71.7	7.9	23.7	36.8	31.6	68.4	78.98	
TAGG	100											8.3	33.3	33.3	25	58.3	73.66	
African-American							RV	RV	RV	RV	RV						100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.34	
Caucasian	100	2.9	11.4	37.1	48.6	85.7	12	18	36	34	70	8.1	21.6	37.8	32.4	70.3	78.5	
Economically Disadvantaged	100	4.8	19	47.6	28.6	76.2	15.2	15.2	42.4	27.3	69.7	8.7	34.8	30.4	26.1	56.5	75.55	
Students with Disabilities	100	RV	RV	RV	RV	RV	30	40	30	0	30	RV	RV	RV	RV	RV	40.22	
Limited English Proficient																		
Female	100	0	16.7	38.9	44.4	83.3	15.4	11.5	38.5	34.6	73.1	7.7	23.1	23.1	46.2	69.2		
Male	100	5.6	5.6	38.9	50	88.9	7.4	22.2	37	33.3	70.4	8	24	44	24	68		
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV		

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
5th Grade Science																	
Combined Population	100	2.8	25	69.4	2.8	72.2	9.4	50.9	35.8	3.8	39.6	2.6	36.8	50	10.5	60.5	
TAGG	100											4.2	41.7	45.8	8.3	54.2	
African-American							RV	RV	RV	RV	RV						
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	2.9	22.9	71.4	2.9	74.3	10	52	34	4	38	2.7	37.8	48.7	10.8	59.5	
Economically Disadvantaged	100	4.8	42.9	52.4	0	52.4	12.1	51.5	36.4	0	36.4	4.4	43.5	43.5	8.7	52.2	
Students with Disabilities	100	RV	RV	RV	RV	RV	10	90	0	0	0	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	0	33.3	66.7	0	66.7	15.4	42.3	38.5	3.8	42.3	7.7	30.8	46.2	15.4	61.5	
Male	100	5.6	16.7	72.2	5.6	77.8	3.7	59.3	33.3	3.7	37	0	40	52	8	60	
Migrant	100	RV	RV	RV	RV	RV						RV	RV	RV	RV	RV	
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				67.6	2011 AMO				75.7	AMO					AMO
Combined Population	98.4	6.5	12.9	25.8	54.8	80.6	8.3	25	39.6	27.1	66.7	5.8	23.1	38.5	32.7	71.2	72.42
TAGG	97.8											8.6	22.9	40	28.6	68.6	65.94
African-American	100											RV	RV	RV	RV	RV	100
Hispanic							RV	RV	RV	RV	RV						77.08
Caucasian	98.4	6.5	12.9	25.8	54.8	80.6	8.5	25.5	38.3	27.7	66	6	24	38	32	70	71.95
Economically Disadvantaged	97.6	10	20	25	45	70	10	40	30	20	50	6.5	19.4	41.9	32.3	74.2	67.81
Students with Disabilities	90.9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	30	50	10	10	20	28.7
Number of recently arrived LEP students not assessed in 6th Grade Literacy							0					0					
Limited English Proficient																	
Female	97	0	0	26.3	73.7	100	4.3	21.7	34.8	39.1	73.9	0	16	48	36	84	
Male	100	16.7	33.3	25	25	50	12	28	44	16	60	11.1	29.6	29.6	29.6	59.3	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO) 64.55					2011 AMO 73.41					AMO					
Combined Population	98.4	0	19.4	22.6	58.1	80.6	8.3	16.7	33.3	41.7	75	1.9	23.1	30.8	44.2	75	78.98
TAGG	97.8						2.9	28.6	40	28.6	68.6						73.66
African-American	100						RV	RV	RV	RV	RV						100
Hispanic							RV	RV	RV	RV	RV						83.34
Caucasian	98.4	0	19.4	22.6	58.1	80.6	8.5	17	31.9	42.6	74.5	2	24	28	46	74	78.5
Economically Disadvantaged	97.6	0	20	30	50	80	13.3	23.3	40	23.3	63.3	0	25.8	41.9	32.3	74.2	75.55
Students with Disabilities	90.9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10	70	10	10	20	40.22
Limited English Proficient																	
Female	97	0	10.5	21.1	68.4	89.5	8.7	17.4	26.1	47.8	73.9	0	12	24	64	88	
Male	100	0	33.3	25	41.7	66.7	8	16	40	36	76	3.7	33.3	37	25.9	63	
Migrant																	
7th Grade Literacy		Annual Measurable Objective (AMO) 67.6					2011 AMO 75.7					AMO					
Combined Population	100	2.8	30.6	50	16.7	66.7	10.6	25.5	34	29.8	63.8	2.1	10.4	45.8	41.7	87.5	72.42
TAGG	100						3.5	13.8	44.8	37.9	82.8						65.94
African-American																	100
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08
Caucasian	100	2.9	31.4	51.4	14.3	65.7	11.1	24.4	33.3	31.1	64.4	2.1	10.6	44.7	42.6	87.2	71.95
Economically Disadvantaged	100	4	28	48	20	68	16.7	26.7	33.3	23.3	56.7	3.5	13.8	44.8	37.9	82.8	67.81
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7
Number of recently arrived LEP students not assessed in 7th Grade Literacy																	0
Limited English Proficient																	
Female	100	0	23.8	66.7	9.5	76.2	0	8.7	39.1	52.2	91.3	0	4.2	41.7	54.2	95.8	
Male	100	6.7	40	26.7	26.7	53.3	20.8	41.7	29.2	8.3	37.5	4.2	16.7	50	29.2	79.2	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
7th Grade Mathematics		Annual Measurable Objective (AMO)				64.55	2011 AMO				73.41						AMO
Combined Population	100	8.3	13.9	41.7	36.1	77.8	6.4	12.8	36.2	44.7	80.9	14.6	10.4	52.1	22.9	75	78.98
TAGG	100											24.1	13.8	48.3	13.8	62.1	73.66
African-American																	100
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.34
Caucasian	100	8.6	14.3	42.9	34.3	77.1	6.7	13.3	33.3	46.7	80	12.8	10.6	53.2	23.4	76.6	78.5
Economically Disadvantaged	100	8	16	32	44	76	10	13.3	40	36.7	76.7	24.1	13.8	48.3	13.8	62.1	75.55
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	40.22
Limited English Proficient																	
Female	100	14.3	14.3	38.1	33.3	71.4	0	4.3	39.1	56.5	95.7	16.7	12.5	54.2	16.7	70.8	
Male	100	0	13.3	46.7	40	86.7	12.5	20.8	33.3	33.3	66.7	12.5	8.3	50	29.2	79.2	
Migrant																	
7th Grade Science																	
Combined Population	100	38.9	41.7	19.4	0	19.4	21.3	46.8	31.9	0	31.9	20.8	47.9	29.2	2.1	31.3	
TAGG	100											27.6	51.7	17.2	3.5	20.7	
African-American																	
Hispanic	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	40	42.9	17.1	0	17.1	22.2	46.7	31.1	0	31.1	19.2	48.9	29.8	2.1	31.9	
Economically Disadvantaged	100	44	36	20	0	20	26.7	53.3	20	0	20	27.6	51.7	17.2	3.5	20.7	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	38.1	57.1	4.8	0	4.8	13	47.8	39.1	0	39.1	25	50	25	0	25	
Male	100	40	20	40	0	40	29.2	45.8	25	0	25	16.7	45.8	33.3	4.2	37.5	
Migrant																	

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District	
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced		
8th Grade Literacy		Annual Measurable Objective (AMO)					67.6	2011 AMO					75.7	AMO				
Combined Population	100	10.8	18.9	51.4	18.9	70.3	6.5	13	65.2	15.2	80.4	9.3	20.9	37.2	32.6	69.8	72.42	
TAGG	100						12.1	24.2	39.4	24.2	63.6					65.94		
African-American																100		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	77.08		
Caucasian	100	8.8	17.6	52.9	20.6	73.5	6.8	13.6	65.9	13.6	79.5	9.5	21.4	35.7	33.3	69.1	71.95	
Economically Disadvantaged	100	11.5	19.2	57.7	11.5	69.2	9.7	16.1	61.3	12.9	74.2	12.1	24.2	39.4	24.2	63.6	67.81	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7	
Number of recently arrived LEP students not assessed in 8th Grade Literacy							0					0						
Limited English Proficient																		
Female	100	14.3	14.3	50	21.4	71.4	0	12	76	12	88	0	15.8	21.1	63.2	84.2		
Male	100	8.7	21.7	52.2	17.4	69.6	14.3	14.3	52.4	19	71.4	16.7	25	50	8.3	58.3		
Migrant		RV	RV	RV	RV	RV												
8th Grade Mathematics		Annual Measurable Objective (AMO)					64.55	2011 AMO					73.41	AMO				
Combined Population	100	24.3	13.5	32.4	29.7	62.2	8.7	15.2	58.7	17.4	76.1	9.3	14	58.1	18.6	76.7	78.98	
TAGG	100						9.1	15.2	60.6	15.2	75.8					73.66		
African-American																100		
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.34	
Caucasian	100	23.5	14.7	35.3	26.5	61.8	9.1	15.9	56.8	18.2	75	9.5	14.3	59.5	16.7	76.2	78.5	
Economically Disadvantaged	100	26.9	15.4	30.8	26.9	57.7	12.9	16.1	54.8	16.1	71	9.1	15.2	60.6	15.2	75.8	75.55	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	40.22	
Limited English Proficient																		
Female	100	35.7	14.3	21.4	28.6	50	8	20	60	12	72	5.3	10.5	52.6	31.6	84.2		
Male	100	17.4	13	39.1	30.4	69.6	9.5	9.5	57.1	23.8	81	12.5	16.7	62.5	8.3	70.8		
Migrant		RV	RV	RV	RV	RV												

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Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Algebra 1		Annual Measurable Objective (AMO)				64.6	2011 AMO				73.45					AMO	
Combined Population	92	4.7	27.9	41.9	25.6	67.4	0	22.2	57.8	20	77.8	0	19.1	42.9	38.1	81	78.98
TAGG	90.6						0	16	44	40	84						73.66
African-American																	100
Hispanic		RV	RV	RV	RV	RV	RV	RV	RV	RV	RV						83.34
Caucasian	92	5	30	40	25	65	0	22.7	56.8	20.5	77.3	0	19.1	42.9	38.1	81	78.5
Economically Disadvantaged	90.6	7.1	28.6	35.7	28.6	64.3	0	18.8	62.5	18.8	81.3	0	16	44	40	84	75.55
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	40.22
Limited English Proficient																	
Female	93.1	6.3	18.8	50	25	75	0	11.1	50	38.9	88.9	0	8	40	52	92	
Male	90.5	3.7	33.3	37	25.9	63	0	29.6	63	7.4	70.4	0	35.3	47.1	17.7	64.7	
Migrant		RV	RV	RV	RV	RV											
Biology																	
Combined Population	100	20.8	58.3	16.7	4.2	20.8	22.2	40.7	31.5	5.6	37	18.8	37.5	33.3	10.4	43.8	
TAGG	100											25	37.5	34.4	3.1	37.5	
African-American																	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Caucasian	100	21.3	59.6	14.9	4.3	19.1	20.8	41.5	32.1	5.7	37.7	15.6	40	33.3	11.1	44.4	
Economically Disadvantaged	100	28.6	57.1	10.7	3.6	14.3	15.6	46.9	31.3	6.3	37.5	22.6	38.7	35.5	3.2	38.7	
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Limited English Proficient																	
Female	100	33.3	58.3	8.3	0	8.3	17.2	41.4	37.9	3.4	41.4	15.4	38.5	38.5	7.7	46.2	
Male	100	8.3	58.3	25	8.3	33.3	28	40	24	8	32	20	37.1	31.4	11.4	42.9	
Migrant	100						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

INDICATOR 1: ACHIEVEMENT

Augmented Criterion Referenced Achievement by Grade and Subgroup

	Tested 2011-12	2009-2010					2010-2011					2011-2012					District
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	
EOC Geometry		Annual Measurable Objective (AMO) 64.6					2011 AMO 73.45					AMO					
Combined Population	96	1.8	26.8	44.6	26.8	71.4	3.8	30.2	43.4	22.6	66	2.1	19.2	68.1	10.6	78.7	78.98
TAGG	100										3	18.2	72.7	6.1	78.8	73.66	
African-American		RV	RV	RV	RV	RV										100	
Hispanic	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	83.34	
Caucasian	95.9	1.9	24.1	46.3	27.8	74.1	3.9	29.4	43.1	23.5	66.7	2.2	17.4	69.6	10.9	80.4	78.5
Economically Disadvantaged	100	3.3	40	36.7	20	56.7	3.2	35.5	41.9	19.4	61.3	3	18.2	72.7	6.1	78.8	75.55
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	40.22
Limited English Proficient																	
Female	95	3.2	29	48.4	19.4	67.7	0	26.3	31.6	42.1	73.7	0	10.5	79	10.5	89.5	
Male	96.7	0	24	40	36	76	5.9	32.4	50	11.8	61.8	3.6	25	60.7	10.7	71.4	
Migrant							RV	RV	RV	RV	RV						
Grade 11 Literacy		Annual Measurable Objective (AMO) 67.75					2011 AMO 75.81					AMO					
Combined Population	100	5.6	41.7	50	2.8	52.8	7.3	47.3	30.9	14.5	45.5	0	23.5	47.1	29.4	76.5	72.42
TAGG	100											0	28.6	40	31.4	71.4	65.94
African-American																	100
Hispanic	100											RV	RV	RV	RV	RV	77.08
Caucasian	100	5.6	41.7	50	2.8	52.8	7.3	47.3	30.9	14.5	45.5	0	22	48	30	78	71.95
Economically Disadvantaged	100	5.3	47.4	42.1	5.3	47.4	6.7	46.7	30	16.7	46.7	0	30.3	42.4	27.3	69.7	67.81
Students with Disabilities	100	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	28.7
Number of recently arrived LEP students not assessed in Grade 11 Literacy																	0
Limited English Proficient																	
Female	100	0	50	50	0	50	3.8	42.3	42.3	11.5	53.8	0	14.8	55.6	29.6	85.2	
Male	100	11.1	33.3	50	5.6	55.6	10.3	51.7	20.7	17.2	37.9	0	33.3	37.5	29.2	66.7	
Migrant	100											RV	RV	RV	RV	RV	

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

Norm-Referenced Test*	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	60	60	42	61	61	65	66	66	66
Grade One Math Problems	73	73	51	64	64	55	67	67	56
Grade Two Reading Comprehension	49	49	42	74	74	67	67	67	67
Grade Two Math Problems	54	54	53	50	50	56	52	52	58
Grade Three Reading	55	55	55	49	49	51	52	52	51
Grade Three Math	52	52	60	52	52	57	49	49	58
Grade Four Reading	73	73	72	58	58	52	51	51	52
Grade Four Math	66	66	72	62	62	62	52	52	62
Grade Five Reading		74	66		44	47		52	47
Grade Five Math		63	67		48	57		46	57
Grade Five Science		75	62		55	61		60	61
Grade Six Reading		60	54		45	47		49	47
Grade Six Math		75	71		50	57		58	58
Grade Seven Reading		69	63		52	51		51	51
Grade Seven Math		59	66		57	55		49	55
Grade Seven Science		62	65		64	62		61	62
Grade Eight Reading		63	63		52	53		56	54
Grade Eight Math		73	74		49	55		56	56
Grade Nine Reading Comprehension		37	46		51	49		47	49
Grade Nine Math Concepts and Problems		61	67		52	55		48	56

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 1: ACHIEVEMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT									6,029
District Provided College Prep for Students Taking ACT in Grades 9-11									37
Number of Students in College and Career Readiness Planning (CCRPP)									1,193
Number of Students Taking ACT in Grades 9-11								44	37,235
Number of Students Taking ACT in Grade 12								51	26,716
ACT Reading		22.3	21		19.5	21		21	22
ACT English		21.3	21		17.9	20		19.8	21
ACT Mathematics		20.4	20		18.7	20		19.2	21
ACT Science		22.1	21		19.1	21		21.5	21
ACT Composite		21.1	21		18.5	21		20.2	21
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test								1	827
SAT Critical Reading Mean								RV	570
SAT Math Mean								RV	573
SAT Writing Mean								RV	555
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	.	31	21,226	.	29	22,783	.	31	24,357
Number of AP Exams Taken	.	38	32,923	.	37	35,183	.	38	39,314
Number of AP Exams Scored 3, 4, or 5	.	3	9,541	.	1	10,581	.	0	14,234
Number of Students Taking International Baccalaureate Courses									386

*Note: Norm-Referenced Test used for 2009-10 was the SAT10. ITBS was used for 2010-11 and 2011-12.

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards	Y	2	449	Y	1	335			
First Year Not to Meet Standards (Alert)	N	1	213	N	1	256			
Year One of Targeted School Improvement**	N	0	30	N	0	32			
Year Two of Targeted School Improvement	N	0	35	N	0	19			
Targeted Corrective Action	N	0	32	N	0	19			
Targeted Intensive School Improvement	N	0	13	N	0	11			
Targeted Restructuring	N	0	7	N	0	5			
Year One of Whole School Improvement	N	0	80	N	1	110			
Year Two of Whole School Improvement	N	0	46	N	0	69			
Whole School Corrective Action	N	0	35	N	0	46			
Whole School Intensive Improvement	N	0	29	N	0	39			
Whole School Intensive Restructuring	N	0	36	N	0	28			
State Directed	N	0	78	N	0	102			
Arkansas ESEA Accountability 2012									
Needs Improvement							Y	3	580
Needs Improvement Priority							N	0	48
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	11
Needs Improvement Focus							N	0	109
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	36
Achieving							N	0	336
Exemplary							N	0	18
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			4			1		
1-Schools in Need of Immediate Improvement		0	115		1	214		1	85
2-Schools Approaching Standards (Alert)		1	252		1	251		0	231
3-Schools Meeting Improvement Standards		1	313		0	311		2	349
4-Schools Exceeding Improvement Standards		1	244		1	183		0	264
5-Schools of Excellence for Improvement		0	93		0	49		0	76

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 2: SCHOOL PERFORMANCE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Status)									
Performance (Status) School Rating	4			5			5		
1-Schools in Need of Immediate Improvement		0	7		0	6		0	8
2-Schools approaching standards (alert)		0	19		0	16		0	0
3-Schools Meeting Standards		1	246		0	187		0	150
4-Schools Exceeding Standards		2	506		2	496		2	416
5-Schools of Excellence		0	260		1	321		1	444
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y			Y			Y	
Annual Accreditation Status									
Annual Accreditation Status Accredited	NO	1	776	YES	3	853	YES	2	838
Accredited-Cited	YES	2	227	NO	0	183	NO	1	209
Accredited-Probationary	NO	0	63	NO	0	27	NO	0	19
Attendance Rate									
Attendance Rate	94	94.1	94.2	94.2	93.4	94.7	95.5	95.1	95.2
Dropout Rate									
Dropout Rate		1.6	2.5		2.2	2.6		1.3	2.4
Graduation Rate									
Graduation Rate Combined		89.2	77.2		86.3	79.6		83.9	84.1
Graduation Rate for Targeted Achievement Gap Group								82.1	79.3
Graduation Rate African American					NA	71.4		NA	78.1
Graduation Rate Hispanic					RV	74		NA	78
Graduation Rate Caucasian					86	83.2		83.9	87
Graduation Rate Economically Disadvantaged					85.3	74.5		82.9	79.1
Graduation Rate Students with Disabilities					RV	73.8		RV	79.2
Graduation Rate Limited English Proficient					NA	71.1		NA	77.3
Grade Inflation Rate		2.7	7.4		3.2	4.7		6.3	5.5
College Remediation Rate		58.3	49.1		72	51		57.7	48.7
October 1 Enrollment	184	502	467,061	230	668	468,066	227	634	468,656

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 3: RETENTION

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	1,687	2	2	1,653	2	2	1,535
Percent of Students Retained at Grade 1	0	0	4.5	4.4	4.3	4.4	3.6	3.6	4.1
Number of Students Retained at Grade 2	0	0	786	1	1	634	1	1	595
Percent of Students Retained at Grade 2	0	0	2.1	2.2	2.2	1.7	2.4	2.4	1.6
Number of Students Retained at Grade 3	0	0	359	0	0	286	0	0	305
Percent of Students Retained at Grade 3	0	0	1	0	0	0.8	0	0	0.8
Number of Students Retained at Grade 4	0	0	1	0	0	0.8	0	0	0.8
Percent of Students Retained at Grade 4	0	0	0.5	0	0	0.4	0	0	0.4
Number of Students Retained at Grade 5	0	0	140	0	1	105	0	0	83
Percent of Students Retained at Grade 5	0	0	0.4	0	1.7	0.3	0	0	0.2
Number of Students Retained at Grade 6	0	0	185	0	0	133	0	1	138
Percent of Students Retained at Grade 6	0	0	0.5	0	0	0.4	0	1.8	0.4
Number of Students Retained at Grade 7	0	0	401	0	0	369	0	0	318
Percent of Students Retained at Grade 7	0	0	1.1	0	0	1	0	0	0.9
Number of Students Retained at Grade 8	0	1	418	0	1	400	0	0	256
Percent of Students Retained at Grade 8	0	2.5	1.2	0	2	1.1	0	0	0.7

INDICATOR 4: SAFE & ORDERLY ENVIRONMENT

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y
District Alternative Learning Environment Compliance		Y	94%		Y	98%		Y	99%
Expulsions	0	0	0.1	0	0	0.1	0	0	0.1
Weapons Incidents	0	0.2	0.1	0	0	0.2	0	0.2	0.1
Staff Assaults	0	0.2	0.1	0	0	0.1	0	0	0.1
Student Assaults		0.2	0.5		0.1	0.4		0	0.4

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 5: TEACHER QUALITY

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	96	95	96.3	100	94.9	95.7	96.8	95.3	98.2
% Teaching with Emergency/Provisional Credentials	0	2	2.7	0	1.7	2.4	0	0	2
% Teachers with Bachelor's Degree	70.8	63.6	53.6	75	64.4	51.1	86.4	73.5	59.3
% Teachers with Master's Degree	29.2	34.5	44.2	25	33.9	46.1	13.6	26.5	39.8
% Teachers with Advanced Degree	0	1.8	1.5	0	1.7	2	0	0	0.6
Highly Qualified (HQ) Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.5	NA		1.4	NA		1
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	NA		1.1	NA		0.9	NA		0.5
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0	0	1.1	0	0	1.2	0	0	0.8
School Board Member Names*							Hours of Training		
Steve Huddleston							6		
Arron Murphy							8		
Shane Dail							8		
Robert Stallings							14		
Preston Clark							9		

*Note: School Board members who were recently elected may not have completed all of their training prior to the printing of this School Performance Report.

INDICATOR 6: CHOICE

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	12.5	16.5	3	14.8	19	3.3	11	14.8	2.8

SLOAN-HENDRIX SCHOOL DISTRICT

INDICATOR 7: SCHOOL FUNDING

	2009-2010			2010-2011			2011-2012		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.93	36.82		36.93	36.96		36.93	37.17
Expenditure Per Student		\$8,699	\$9,228		\$8,325	\$9,315		\$9,300	\$9,379
Average Teacher Salary		\$39,041	\$42,802		\$39,855	\$46,663		\$41,834	\$49,946
Total Expenditures		\$4,616,676	\$3,959,816,065		\$6,013,556	\$5,171,678,766		\$6,625,025	\$5,196,885,067
Instructional Expenditures		\$2,558,916	\$2,258,641,720		\$3,091,090	\$2,508,579,625		\$3,441,058	\$2,485,540,210
Administrative Expenditures		\$392,127	\$312,114,009		\$467,927	\$97,063,107		\$486,433	\$317,870,955
Extracurricular Expenditures		\$64,363	\$165,716,258		\$76,563	\$165,701,106		\$157,986	\$201,604,356
Capital Expenditures		\$111,933	\$650,002,941		\$701,292	\$649,987,805		\$654,085	\$608,547,135
Debt Service Expenditures		\$154,420	\$221,173,099		\$61,819	\$226,232,300		\$122,045	\$267,265,988
Percent of Students Eligible for Free and Reduced Meals		64.3	59.1		63.3	60		64.5	60.5
State Free and Reduced-Price Meal Rate***			55.9%			58.2%			60.33%
National Free and Reduced-Price Meal Rate**			51.2%			49.2%			53.92%

**Source: FNS National databank for federal fiscal year 2012.

***State Free and Reduced Meal Rate includes preschool and adult education students.