

District: SLOAN-HENDRIX SCHOOL DIST. Superintendent: MITCH WALTON
 School: SLOAN-HENDRIX SCHOOL DIST. Principal:
 LEA: 3806000 Grades: K-12
 Address: P.O. BOX 1080 Enrollment: 664
 IMBODEN, AR 72434 Attendance (3 QTR AVG): 95.79
 Phone: 870-869-2384 Poverty Rate: 64.91

OVERALL SCHOOL STATUS: **NEEDS IMPROVEMENT**

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	LITERACY			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	347	349	99.43	407	411	99.03
Targeted Achievement Gap Group	237	238	99.58	274	275	99.64
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic						
White	334	336	99.40	394	397	99.24
Economically Disadvantaged	226	227	99.56	263	264	99.62
English Language Learners						
Students with Disabilities	46	47	97.87	50	50	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS: ACHIEVING										
ESEA Flexibility Indicators	STATUS PERFORMANCE -- LITERACY					GROWTH PERFORMANCE -- LITERACY				
	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	242	318	76.10	74.93	91.00	165	223	73.99	77.00	93.00
Targeted Achievement Gap Group	152	211	72.04	69.03	91.00	105	143	73.43	67.82	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	719	962	74.74	74.93	91.00	496	663	74.81	77.00	93.00
Targeted Achievement Gap Group	443	641	69.11	69.03	91.00	297	429	69.23	67.82	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2013 AMO		# Achieved	# Tested	Percentage	2013 AMO	
African American				100.00					100.00	
Hispanic				79.17					44.44	
White	233	305	76.39	74.50		158	213	74.18	77.98	
Economically Disadvantaged	149	200	74.50	70.73		103	134	76.87	68.45	
English Language Learners										
Students with Disabilities	10	42	23.81	35.18		5	26	19.23	28.16	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: NEEDS IMPROVEMENT										
ESEA Flexibility Indicators	STATUS PERFORMANCE -- MATHEMATICS					GROWTH PERFORMANCE -- MATHEMATICS				
	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	251	371	67.65	80.89	92.00	104	223	46.64	74.36	81.00
Targeted Achievement Gap Group	157	243	64.61	76.05	92.00	60	143	41.96	68.97	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	816	1103	73.98	80.89	92.00	385	663	58.07	74.36	81.00
Targeted Achievement Gap Group	514	736	69.84	76.05	92.00	229	429	53.38	68.97	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2013 AMO		# Achieved	# Tested	Percentage	2013 AMO	
African American				100.00					100.00	
Hispanic				84.85					72.23	
White	228	339	67.26	80.45		102	213	47.89	74.45	
Economically Disadvantaged	155	232	66.81	77.78		58	134	43.28	69.05	
English Language Learners										
Students with Disabilities	17	46	36.96	45.65		6	26	23.08	42.53	

2012 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: NEEDS IMPROVEMENT					
ESEA Flexibility Indicators	2012 SCHOOL GRADUATION RATE				
	# Actual Graduates	# Expected Graduates	Percentage	2012 AMO	90TH PCTL
All Students	47	56	83.93	90.99	94.00
Targeted Achievement Gap Group	32	39	82.05	87.18	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2012 AMO	90TH PCTL
All Students	124	144	86.11	90.99	94.00
Targeted Achievement Gap Group	85	102	83.33	87.18	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2012 AMO	
African American				100.00	
Hispanic					
White	47	56	83.93	90.74	
Economically Disadvantaged	29	35	82.86	86.67	
English Language Learners					
Students with Disabilities				83.33	