

District: SLOAN-HENDRIX SCHOOL DIST. Superintendent: MITCH WALTON
 School: SLOAN-HENDRIX HIGH SCHOOL Principal: CLIFFORD ROREX
 LEA: 3806019 Grades: 08-12
 Address: P.O. BOX 1080 Enrollment: 266
 IMBODEN, AR 72434 Attendance (3 QTR AVG): 95.30
 Phone: 870-869-2361 Poverty Rate: 62.78

OVERALL SCHOOL STATUS: **NEEDS IMPROVEMENT**

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	LITERACY			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	102	103	99.03	162	165	98.18
Targeted Achievement Gap Group	67	68	98.53	104	105	99.05
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic						
White	98	99	98.99	158	160	98.75
Economically Disadvantaged	62	63	98.41	99	100	99.00
English Language Learners						
Students with Disabilities	16	17	94.12	20	20	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS: ACHIEVING										
ESEA Flexibility Indicators	STATUS PERFORMANCE -- LITERACY					GROWTH PERFORMANCE -- LITERACY				
	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	68	95	71.58	66.67	91.00	38	49	77.55	83.69	93.00
Targeted Achievement Gap Group	42	61	68.85	64.10	91.00	23	30	76.67	78.49	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	196	289	67.82	66.67	91.00	105	137	76.64	83.69	93.00
Targeted Achievement Gap Group	124	194	63.92	64.10	91.00	67	93	72.04	78.49	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2013 AMO		# Achieved	# Tested	Percentage	2013 AMO	
African American				100.00					100.00	
Hispanic				100.00					100.00	
White	66	91	72.53	65.98		37	48	77.08	82.96	
Economically Disadvantaged	41	56	73.21	65.85		22	26	84.62	78.49	
English Language Learners										
Students with Disabilities	4	15	26.67	30.56					16.67	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: NEEDS IMPROVEMENT										
ESEA Flexibility Indicators	STATUS PERFORMANCE -- MATHEMATICS					GROWTH PERFORMANCE -- MATHEMATICS				
	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	104	148	70.27	77.33	92.00	30	49	61.22	80.08	81.00
Targeted Achievement Gap Group	62	93	66.67	73.60	92.00	15	30	50.00	75.81	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2013 AMO	90TH PCTL
All Students	319	431	74.01	77.33	92.00	97	137	70.80	80.08	81.00
Targeted Achievement Gap Group	207	289	71.63	73.60	92.00	61	93	65.59	75.81	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2013 AMO		# Achieved	# Tested	Percentage	2013 AMO	
African American				100.00					100.00	
Hispanic				79.17					100.00	
White	102	145	70.34	76.78		30	48	62.50	79.17	
Economically Disadvantaged	61	88	69.32	75.69		14	26	53.85	75.81	
English Language Learners										
Students with Disabilities	11	19	57.89	35.90					16.67	

2012 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: NEEDS IMPROVEMENT					
ESEA Flexibility Indicators	2012 SCHOOL GRADUATION RATE				
	# Actual Graduates	# Expected Graduates	Percentage	2012 AMO	90TH PCTL
All Students	47	56	83.93	90.99	94.00
Targeted Achievement Gap Group	32	39	82.05	87.18	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2012 AMO	90TH PCTL
All Students	124	144	86.11	90.99	94.00
Targeted Achievement Gap Group	85	102	83.33	87.18	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2012 AMO	
African American				100.00	
Hispanic					
White	47	56	83.93	90.74	
Economically Disadvantaged	29	35	82.86	86.67	
English Language Learners					
Students with Disabilities				83.33	