

# SLOAN-HENDRIX SCHOOL DISTRICT

2016

## ANNUAL REPORT TO THE PUBLIC

*“Preserving Yesterday, Excelling Today, Preparing for Tomorrow”* is the vision statement that summarizes the philosophies that have been the basis for educating students at Sloan-Hendrix for over 110 years. Since its inception in 1899, the Sloan-Hendrix School District has always been at the forefront of quality education in Northeast Arkansas. What began as Sloan-Hendrix Academy, a private school associated with the Methodist Church and Hendrix College, has evolved into a public school district, fully accredited by the Arkansas Department of Education, with more than 780 students Pre-K through 12<sup>th</sup> grade. The faculty and staff, students, parents, and members of the community are well aware that those who have gone before us have set a high standard for excellence in education. All stakeholders of this district expect our students to be competitive today with the best schools in Arkansas. Preparing for the future is not seen as a goal, but as a necessity. Although the words of the vision statement – “Preserving Yesterday, Excelling Today, Preparing for Tomorrow” -- have been a part of the vernacular at Sloan-Hendrix for only a short time, they have been in the heart and soul of the community for generations.

We hope that you will share in our commitment to make the Sloan-Hendrix School District a model school for rural communities. It takes many people with a shared vision to achieve success and to prepare our children for the future.

Sloan-Hendrix is striving to keep current with the new trends associated with teaching and learning, staff preparation, technology, and assessments. Much planning is necessary in order to be prepared for the challenges of the future of education. We appreciate the patrons of the Sloan-Hendrix School District for the confidence and trust placed in the school board, administration, faculty, and staff as we provide the best educational opportunities possible for all students.

## ADVANC-ED ACCREDITATION

The Sloan-Hendrix School District participated in an extensive accreditation process through AdvancED during the 2010-2011 school year. Since 1991, Sloan-Hendrix has been accredited by the North Central Association Commission on Accreditation and School Improvement which is now the accrediting division of AdvancED. The Sloan-Hendrix staff completed a thorough internal standard assessment review in preparation for the Quality Assurance Review (QAR) team visit which was conducted February 27 – March 2, 2011. As a result of the evidence presented by district personnel and the analysis and deliberations of the Quality Assurance Review team, it was recommended that Sloan-Hendrix School District receive AdvancED district-wide accreditation for the next five year cycle. Final approval was granted June 30, 2011. District Accreditation as conferred by the AdvancED Accreditation Commission provides the Sloan-Hendrix School District a nationally-recognized mark of quality that demonstrates to the community a commitment to excellence, openness to external review and feedback, and a desire to serve students the best way possible. The Sloan-Hendrix School District will again be going through the AdvancED accreditation process during the 2016-2017 school year.

## SLOAN-HENDRIX ELEMENTARY SCHOOL

The Sloan-Hendrix Elementary School is accredited by AdvancED and is in full compliance with Standards of Accreditation established by the Arkansas Department of Education. Sloan-Hendrix Elementary School, grades K through 4, has 248 students for the 2016-2017 school year.

## SLOAN-HENDRIX MIDDLE SCHOOL

The Sloan-Hendrix Middle School is accredited by AdvancED and is in full compliance with Arkansas Department of Education Standards for Accreditation. The middle school is made up of students in grades 5, 6, and 7. It is felt that Sloan-Hendrix can best meet the needs of students at this level by offering specialized instruction in the core subject areas of Math, Language Arts, Reading, Science, and Social Studies. Sloan-Hendrix Middle School has 174 students for the 2016-2017 school year.

### STUDENT ACHIEVEMENT

#### Elementary School

- Grades 1 and 2 were tested in April 2015 using the Iowa Test of Basic Skills.

- The results of the ITBS test are listed below. This data represents the percent of students who scored proficient or advanced:

Grade Level	Reading Comprehension		Mathematics		
1	S-H 49%	State 49%	S-H 54%	State 52%	
2.	S-H 37%	State 54%	S-H 51%	State 62%	

- The ACT Aspire Assessment was given to third and fourth grade students**

This data represents the percent of students who met ACT Readiness Benchmarks:

Grade	English		Math		Science		Reading		Writing	
	S-H	State	S-H	State	S-H	State	S-H	State	S-H	State
03	81.8%	71.63	49.1%	55.09	32.7%	35.9	27.3%	34.59	11.1%	19.51
04	32.8%	66.92	25.9%	53.22	13.8%	38.29	21.1%	40.48	0.0%	12.03

#### Middle School

- The ACT Aspire Assessment was given to fifth, sixth, and seventh grade students**

This data represents the percent of students who met ACT Readiness Benchmarks:

Grade	English		Math		Science		Reading		Writing	
	S-H	State	S-H	State	S-H	State	S-H	State	S-H	State
05	69.8%	72.9	39.7%	47.62	34.9%	38.38	30.2%	32.53	24.2%	20.18
06	65.3%	70.73	51.0%	54.58	42.9%	51.56	40.8%	44.43	29.2%	42.49
07	73.1%	77.12	32.7%	42.32	30.8%	39.74	44.2%	34.9	32.7%	28.33

### PARENTAL INVOLVEMENT

1. Two formal parent/teacher conferences are required each school year. The first conferences are held at the end of the first 5 weeks of school. The second will be held at the conclusion of the third quarter. Continuous communication will be maintained with parents through phone calls, letters, conferences, home visits and progress reports. Also, parents will be able to monitor their child's progress via the internet by utilizing the Home Access Center. The elementary/middle school counselor provides constant tracking of each student and his/her progress.

2. Elementary students continue to use parent communicator folders in grades K-4.
3. Grades 3-7 students are provided Academic Planners as a tool for organization and communication.
4. The parent center's services provide technology and instructional materials to supplement the parent-volunteer program.
5. The parent center is located in the modular building near the kindergarten playground.
6. Parents, grandparents, and patrons continue to provide assistance, time, and energy to the elementary instructional program.
7. Ms. Tammy Bradley serves as the parent center coordinator and Mrs. Becky Foreman is the certified parent center facilitator.

## **CURRICULUM**

1. Sloan-Hendrix Elementary and Middle Schools have developed a rigorous curriculum in Language Arts, Mathematics, Science and Social Studies for their respective grade levels. A comprehensive literacy model is being implemented throughout both schools.
2. Forty-five minutes of weekly instruction is provided in art and music in grades K-7.
3. Forty-five minutes of physical education is provided weekly to all students.
4. All middle school students are given the opportunity to participate in instrumental music and choir.
5. Technology improvements continue to be made with the addition of new computers in the classrooms and in the computer lab. Inter-write tablets, ELMOs, and projectors have been placed in most classrooms. iPad labs are available for teachers to check out for student use. Google Chromebooks have been purchased for each classroom in grades K-4.
6. DreamBox, a research-based, standards-aligned online math curriculum has been purchased and will be used in all grades to improve math proficiency.
7. Lexia Reading, a technology-based reading program, has been purchased to increase reading proficiency for all students in grades k–grade 4, and at-risk students in grades 4–12.
8. The book room and math room are important components utilized to improve the literacy and math skills of all students.
9. Class size: The average class size at the Sloan-Hendrix Elementary School is 16 students. In the Sloan-Hendrix Middle School the average class has 23 students.

## **HEALTH & WELLNESS**

1. Realizing that the physical well-being of students should also be addressed by public schools, Sloan-Hendrix is endeavoring to make the wellness of each child a priority.
2. The district employs a fulltime nurse Mikka Jones, to oversee the medical needs of students.
3. Efforts are being made to educate all students in the benefits of good nutrition.
4. ACT 1220: Sloan-Hendrix Schools has formed a School Nutrition and Physical Activity Advisory Committee. The committee is made up of school administrators, food service personnel, a school board member, teachers, parents, students, and professional groups such as nurses and pharmacist.
5. All students in grades 3-6 have the opportunity to participate in an intramural basketball program.
6. 5th & 6th grade students have the opportunity to play on the Sloan-Hendrix pee-pee basketball teams.
7. 7th grade students have the opportunity to participate with the junior high sports teams as well as the Cross Country Track team.
8. Students in grades 4-6 compete locally in preliminary events that lead to selection for participation in the Lawrence County Track Meet.
9. Teachers and students are being educated in ways to prevent the spread of the influenza virus. Plans are being made to follow state and federal recommendations to immunize students and staff.

## **NEW PERSONNEL**

- Robert Whitener- Middle School Language Arts and Social Studies.  
Terry James- Fifth and Sixth Grade Language Arts.

## SLOAN-HENDRIX HIGH SCHOOL

The Sloan-Hendrix High School is accredited by AdvancEd and is in full compliance with Standards of Accreditation established by the Arkansas Department of Education. Sloan-Hendrix High School, grades 8 through 12, has 300 students for the 2016-2017 school year.

### CURRICULUM

1. Sloan-Hendrix High School presently requires 24 credits for graduation requirements. Students will be required to follow the requirements of the Smart Core or Core Curriculum in planning for graduation. Beginning with 7<sup>th</sup> grade, parents are required to choose which course of study in which their child will participate.
2. Spanish I and Spanish II classes are being provided by Virtual Arkansas.
3. Vocational programs are provided in Agriculture, Business Education, Computer Technology, and Health Science Technology Education. Criminal Justice program has been added for 2016-2017 school year.
4. Advanced Placement courses being taught during the 2016-2017 school year include: AP English Language/Composition, AP English Literature/Composition, AP Calculus AB, AP Chemistry, and AP Government. This exceeds the Advanced Placement curricular requirements established by the Arkansas Department of Education.
5. Concurrent credit classes are offered through Black River Technical College. Students can obtain college credit in the following classes: Freshman English I & II, World Literature I & II, College Algebra, Oral Communications, and Chemistry I & Lab.
6. An on campus Alternative Learning Classroom is available for high school students.
7. Credit recovery in selected courses is available. APEX Learning software serves as the foundation for credit recovery instruction.
8. Civics and Economics are offered as an online course as part of ACT 1280 of 2013, which states that starting with the class of 2018, all students must complete an online course for one credit toward graduation requirements.
9. In collaboration with Black River Technical College juniors and seniors have the opportunity to participate in the Technical Opportunities & Pathways for Secondary Students (TOPPS) program which allows students to receive concurrent credit while earning technical certificates and associates degrees at Black River Technical College. Students enrolled in the program attend classes on the Sloan-Hendrix campus during the morning and Black River Technical College campus during the afternoon.

### STUDENT ACHIEVEMENT

• **The ACT Aspire Assessment was given to 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grade students**

This data represents the percent of students who met ACT Readiness Benchmarks:

Grade	English		Math		Science		Reading		Writing	
	S-H	State	S-H	State	S-H	State	S-H	State	S-H	State
08	74.1%	70.3%	24.1%	36.2%	27.8%	37.4%	46.3%	46.9%	32.7%	28.3%
09	42.9%	53.3%	22.9%	27.0%	20.0%	26.0%	40.0%	35.2%	38.6%	42.5%
10	50.9%	55.0%	12.3%	20.4%	17.5%	27.9%	35.1%	33.0%	49.1%	50.0%

• **The ACT Exam was given to 11<sup>th</sup> grade students**

This data represents the average score in each area tested:

Grade	English		Math		Science		Reading	
	S-H	State	S-H	State	S-H	State	S-H	State
11	17.3%	18.1%	17.3%	18.6%	17.8%	19.1%	18.9%	19.0%

1. Students planning to go to college are encouraged to take the ACT college entrance exam. During the 2015-2016 school year seniors who took the ACT exam had average composite scores of 19.6, up one full point from last year. The Arkansas state composite average was 20.2, down from 20.4 from the previous year.
2. Other assessments provided for students include the PSAT, ASVAB, and vocational assessments.
3. The DreamBox and Lexia software program will be used in the remediation process for students who did not meet state proficiency levels on state assessments. The software will provide a procedure to assist students in mastering necessary academic skills and provide documentation for Academic Improvement Plans (AIP's).

### **STUDENT ACTIVITIES**

1. Academics is strongly emphasized at Sloan-Hendrix High School, but the development of social, athletic, and intellectually stimulating skills are also important. A wide variety of extracurricular activities are provided and students are encouraged to participate.
2. Student Organizations: Student Council, Beta Club, Art Club, Quiz Bowl, Annual Staff, Future Teachers of America, Drama Club, Ralph Joseph Youth Leadership Program, *Greyhound* Newspaper Staff, Annual Staff, Band, Choir, Color Guard, Vocational Organizations: FFA, HOSA, FBLA, FFA Livestock Show Team
3. Athletics:
  - Jr. High Girls and Boys Basketball and Track
  - Sr. High Girls and Boys Basketball and Track
  - Jr. High Girls and Boys Cross Country
  - Sr. High Girls and Boys Cross Country
  - Sr. Girls Softball
  - Sr. Boys Baseball

### **PARENTAL INVOLVEMENT**

1. Parents are always encouraged to be actively involved in their child's educational planning. Parent-teacher conferences are held at the end of the first 5 weeks of school and at the conclusion of the third quarter of the school year. Parents are strongly encouraged to consult with teachers during these meetings to determine each child's progress.
2. An orientation was scheduled in order to involve parents and students in academic planning for high school.
3. Financial aid planning nights are held to assist seniors and their families with planning for college.
4. Parents and community members serve on various committees involving vocational and federal programs.
5. An Admissions Night will be held on September 26<sup>th</sup> to help seniors and their families with college admission requirements.

### **New Personnel**

Terry Rorex- Agriculture  
 Stephanie Mitchell - Special Education  
 Melton Sloan - English  
 Nick Dean – School Resource Officer  
 Michelle Easley – Spanish Facilitator

# **SLOAN-HENDRIX SCHOOL DISTRICT**

## **FACILITIES**

1. New roof installed on lower elementary building.
2. Energy efficient LED lighting installed in the Bill McCurley Gymnasium.
3. Exterior painting and resealing of Bill McCurley Gymnasium.
4. Asphalt overlay of the parking area in front of elementary, middle school, cafeteria, and high school.
5. Parking lot seal coating and crack filling.

## **FEDERAL PROGRAMS**

### **TITLE I**

1. Sloan-Hendrix conducts a Title I Schoolwide program.
2. The parent center coordinator is paid with Title I funds.
3. Title I provides instructional assistants in kindergarten through 6<sup>th</sup> grade.
4. Ms. Jonna Kincade is employed as a reading interventionist elementary.
5. Mrs. Stacey Wilson is employed as a Title I math coach and interventionist.
6. Middle & high school instructional assistants provide supplemental instruction in literacy and math in cooperation with classroom teachers.
7. Instructional materials and supplies are made available through Title I funding.

### **NSLA**

- NSLA funding provides for math and literacy remediation.
- After-school tutoring is available during the school year across all grade levels.
- A school resource officer is employed through NSLA funding

## **PROFESSIONAL DEVELOPMENT**

Sloan-Hendrix Elementary, Middle School, and High School teachers have completed a minimum of 36 hours of professional development training provided by the Arkansas Public School Resource Center, Arkansas Department of Education, Northeast Arkansas Education Cooperative and the local school district.

The district focused on core instruction across K-12. APSRC met with K-12 teachers for 3 days, where teachers looked at current assessment data, state standards, and a lesson design that promotes high yield strategies. Additionally, K-12 teachers received Ethics, CPR, Arkansas History, Special Education Legal Issues, as well as met to discuss back to school issues and safety. NEA Education Coop's teacher day focused on impacting students lives, as well as special education law.

Additionally, teachers participated in ongoing professional development in Literacy Lab, Extending Children's Mathematics (ECM), and Math and Science Partnership Program (MSP).

## **GIFTED AND TALENTED EDUCATION**

1. Programs are offered to all students in kindergarten, first grade, and second grade.
2. Third through sixth grade students are selected for the gifted & talented program based on their individual talents and their ability to manage a more advanced curriculum. Those students are then guided through activities in art, theater, and research.
3. Students in grades 7-12 are served in "gifted in the secondary content area" setting.
4. Ms. Melanie Stephens is the Gifted and Talented program coordinator.

## **EQUITY**

The Sloan-Hendrix School District equity coordinator is Melanie Spence.

## **TRANSPORTATION SERVICES**

1. Danny Brown serves as transportation supervisor.
2. Morning traffic patterns for parents and buses have been established for safety considerations of students arriving at school.
3. A 71 passenger 2017 bus was purchased during the 2015-2016 school year.

## **BOARD OF EDUCATION**

School board members are required to obtain six hours of training every calendar year in association with the Arkansas School Board Association. School board members have until December 31, 2016, to complete this requirement. All board members have met this requirement.

## **STATEMENT**

The Sloan-Hendrix Elementary, Middle, and Secondary School administration, faculty, and staff wish to thank parents, students, and patrons for their continued support of our school. We join with you in being proud of our school, its students, and their achievements.

There will be a public meeting held on Monday, September 19, 2016, beginning at 6:30 p.m. in the Sloan-Hendrix Administration Building for the presentation of the Annual Report to the Public.

Clifford Rorex  
Superintendent

Ligie Waddell  
Elementary/Middle School  
Principal

Marty Moore  
High School  
Principal