

2016-2017 Evaluations

Evaluations are given annually by informally, questionnaires, and interviews. The GT Coordinator also answers questions about the program through emails.

Parents, certified and non-certified staff, administrators, students, school board members are given evaluations.

Evaluations results for 2016-2017:

Board members are pleased with the gifted and talented program. Everyone but one stated that the public has been kept informed about the program. He has since been made aware of the GT website, information on the school website, pictures, and newspaper articles. The GT coordinator will make sure to put more pictures in the local newspaper.

Teachers are pleased with the program. They believe the needs are being met when outside the classroom. Teachers state that students are excited about coming to GT every week. Teachers agree that students' needs are being met in Pre-AP and AP classes. They feel like the material is challenging and that the students are being prepared for college.

The administrators agree GT is a place where each child's needs are met. They all agree that they understand the identification process. They feel like the GT coordinator is doing a good job. They were pleased that our Odyssey of the Mind Teams have went to state for the past two years.

Students filling out evaluations said all needs are being met. They enjoy coming to GT and doing the activities. They like hanging out with other students like them. If they could change one thing it would be that they go on more trips.

Informal evaluations: Custodians and non-certified employees evaluation came informally. The identification process was discussed as well as who could refer a child for the program. They also discussed what the identified students worked on during GT time.