

Parent and Family Engagement Plan District Plan

Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Ensure that the buildings will develop and disseminate district parental involvement policy. (September 1, 2018 - Becky Foreman)
2. Conduct an annual meeting to update policy for next year's Title I, Part A program. (September 1, 2018-Becky Foreman)
3. Reserve a minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools. (July 1, 2018-Clifford Rorex)
4. Support the coordination of parental involvement activities in each SHS building. (September 1, 2018-Becky Foreman)
5. Establish parental involvement contact person at each of the Title I, Part A schools. (September 1, 2018-B. Foreman, L. Waddell, M. Moore)
6. Conduct an annual review of the effectiveness of the parental involvement policy. (May 1, 2018-Becky Foreman and district committee)
7. Develop a district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. (September 1, 2018-Becky Foreman)
8. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand. (September 1, 2018-B. Foreman and T. Bradley)
9. Involve parents and guardians in the process of school review and improvement under Section 1116 of ESSA. (September 1, 2018-Becky Foreman)
10. Continue to update the school website with parental involvement information. (September 1, 2018-Becky Foreman)

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?

1. Conduct ongoing site visits to observe parental involvement practices. (September 1, 2018-Becky Foreman)
2. Provide professional development to enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. (September 1, 2018-Becky Foreman)
3. Ensure, to the extent possible, that information is sent home in a language and form parents can understand. (September 1, 2018- Becky Foreman)
4. Provide access either online or as a hardcopy of the school policy at each school. (September 1, 2018-Clifford Rorex)
5. Monitor each Title I, Part A school to ensure that each school performs the following tasks:
 - a. Develops a parental involvement policy.
 - b. Provide information to parents about the school's program, include parent information guide.
 - c. Develop and use the School-Parent Compact.
 - d. Offer flexible meeting times for parents.
 - e. Provide materials and training to help parents work with their children to improve academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. Technology will include informing parents of how to access students grades through the online grading system. (September 1, 2018-Becky Foreman)
6. Encourage parents to visit/volunteer at school by serving as a resource to buildings in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts. (September 1, 2018-Becky Foreman)
7. Support the buildings to convene an annual school meeting to inform parents of the school's participation in the development of the parental involvement policy and their right to be involved. Serve as part of the committee. Offer flexible meeting times for parents to discuss any concerns or questions. Provide training for parents in working with their child to improve academic achievement. Ensure that parents are aware of the process of the phone notification system and online grading system so that they have access to their child's attendance and academic progress. (September 1, 2018-Becky Foreman)

Goal 3: How will the district build the school's capacity for strong parental engagement?

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title 1, Part A. These goals will be discussed annually in the Annual Report to the Public as well as the September PTE meeting. (September 1, 2018-Becky Foreman)
2. Assist in the development of parent engagement groups at each school. (September 1, 2018-Becky Foreman)
3. Encourage buildings to provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child. (September 1, 2018-Becky Foreman)
4. Approve reasonable and necessary expenses associated with parental involvement activities. (July 1, 2018-Clifford Rorex)
5. Provide any reasonable support for parental involvement at the request of participating Title I, Part A schools. (July 1, 2018-Becky Foreman)

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. Ensure that buildings will survey parents annually, including questions to identify barriers to parental involvement. (September 2018-Becky Foreman)
2. Ensure that buildings develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences, schedules, brochures, meeting notes, and other means as appropriate throughout the school year. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. This will be provided by Becky Foreman, Tammy Bradley, and teachers. (August 2018-Becky Foreman)
3. Use findings from evaluation process to:
 - a. Make recommendations to each participating school for parental involvement policy revision. (May 1, 2018-Becky Foreman)
 - b. Provide suggestions for designing school improvement policies, as they relate to parental involvement. (May 1, 2018-Becky Foreman)
4. Develop and disseminate an annual parent activity evaluation report to share with parents, staff, and the community. This report will include results from parent surveys and parent/volunteer logs. The report will be discussed at the first PTE meeting of the year. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. (September 2018, Becky Foreman)

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

1. Recruit parents to serve on district ACSIP committee to develop the Title I Application. (July 1, 2018-Becky Foreman)
2. Recruit parents for a district Parent Advisory Committee (August 1, 2018-Becky Foreman)
3. Encourage the formation of partnerships between the district and local businesses that includes roles for parents. (August 1, 2018-Becky Foreman)
4. Involve parents through an annual survey to improve district effectiveness (August 2018-Becky Foreman)